2020

SYLLABUS OF POSTGRADUATE PROGRAMMES





SCHOOL OF ENVIRONMENTAL SCIENCES

MAHATMA GANDHI UNIVERSITY

SCHEME OF THE SYLLABUS

MSc. Environment Science and Disaster Management

Credit and Semester System

2020 admission onwards

<u>Semester I</u>

Sl. No.	Course Code	Name of the Course	Credits	Credits	Total
				Required	Credits
01	SES MP C 51	Introduction to Environment &	3	18	24
		Ecosystems			
02	SES MP C 52	Earth's systems processes and	3		
		landforms			
03	SES MP C 53	Natural and anthropogenic disasters	3		
04	SES MP C 54	Pollution hazards and its Management	3		
05	SES MP C 05	Research Methodology and Statistics	3		
06	SES MP C 06	Lab course-1 (Environmental Chemistry, Geosciences and Ecology)	3		
07	SES MP E 10	Introduction to Remote Sensing, GNSSs and GIS	2	6	
08	SES MP E 55	Chemical systems in Environment	2		
09	SES MP E 56	Basic Life Skills/First Aid for Disaster	2		
		Management			
10	SES MP E 57	Field skills and techniques in Disaster	2		
		Management			

Semester II

Sl. No.	Course Code	Name of the Course	Credits	Credits	Total
				Required	Credits
11	SES MP C 11	Analytical Techniques and	3	12	22
		Instrumentation			
12	SES MP C 12	Environmental Biotechnology and	3		
		Waste Management			
13	SES MP C 13	Biodiversity and Conservation Biology	3		

14	SES MP C 14	Lab course-II (Environmental Chemistry, Environmental Biotechnology, RS & GIS)	3		
15	SES MP E 15	Environmental Laws, Ethics, Education and Policy	2	12/10	
16	SES MP E 17	Ecotoxicology	2		
17	SES MP E 58	Public health aspects and emergency services in disaster management	2		
18	SES MP E 59	Disaster Risk Reduction and Sustainable Development	2		
19	SES MP E 60	Applications of Science and Technology for Disaster Management	2		
20	SES MP E 61	Social Work Approaches and Practices	2		

Semester III

Sl.No.	Course Code	Name of the Course Cr		Credits Required	Total Credits
21	SES MP C 62	Disaster Risk Assessment & Mitigation	3	18	24
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22	SES MP C 63	Standards in Humanitarian Aid, Relief	3		
		and Rehabilitation			
23	SES MP C 64	Community Based Disaster	3		
		Management			
24	SES MP C 65	Governance, Law and Policies in	3		
		Disaster Management			
25	SES MP C 25	Lab course III (RS & GIS and	3		
		Instrumental analysis)			
26	SES MP C 26	Group Project/Field work	3		
27	SES MP C 27	Climate Change & Governance	2	2	
28	Open Course			4	

Semester IV

SI.No.	Course Code	Name of the Course	Credits	Credits	Total
				Required	Credits
29	SES MP C 66	Internship (Community/Institution) –	4	4	16
		One month			
30	SES MP C 67	Project	12	12	

M.Sc. Environment Science



and Disaster Management

Credit and Semester System

2020 admission onwards



Name of the Course: SES MP C 51 Introduction to Environment & Ecosystems

School Name	School of Environ	School of Environmental Sciences				
Programme	M.Sc. Environme	M.Sc. Environment Science and Disaster Management				
Course Name	Introduction to En	nvironment	& Ecosyst	ems		
Type of Course	Core					
Course Code	SES MP C 51					
Names of Academic	Dr. Sylas V.P., M	ISc., PhD				
Staff & Qualifications						
Course summary & Justification						
Semester	1		Credit		3	
Total Student	Learning	Lecture	Tutorial	Practical	Others	Total
Learning Time (SLT)	approach					hrs
		40	10		4	54
Pre-requisite	The students have basic understanding and readings on ecology and environmental science					

Unit	Course Description	Hours
1.0	Introduction	11
1.1	Basic concepts of Environment –	2
1.2	Multidisciplinary approach	2
1.3	Basic concepts - Science, Matter and Energy	2
1.4	Evolution of earth, origin of species, diversity and distribution of species	3
	Global environmental issues – an introduction	2
2.0	Ecology	12
2.1	Definition, History of ecology, Subdivisions, Ecology and other subjects.	2
	Fundamental ecologicalvariables	2
2.2	Ecosystems:Definition,Components,Structureandfunction,Sizeof Ecosystem,	3
2.3	Classification of ecosystems	3
2.4	ComparativeEcosystemEcology	2
3.0	PopulationEcology	10
3.1	Definition,StructureandMeasures	2
3.2	PopulationGrowth,Population	2
3.3	Regulation Strategiesofspecies	2
3.4	Survivability PopulationGenetics	2
3.5	HumanPopulation	2
4.0	CommunityEcology	10



Name of the Course: SES MP C 51 Introduction to Environment & Ecosystems

4.1	Concepts,Communitygradients,Charactersofcommunity	2
4.2	EcologicalSuccessionandclimaxCommunity	3
4.3	Organization Interactionsbetweenspecies	3
4.4	StressEcologyandAdaptation	2
5.0	AppliedEcology	11
5.1	EstimatingAbundanceSpeciesdiversitymeasures	2
5.2	Diversity indices	2
5.3	Mathematical ecology : Eco-informatics	2
5.4	Museology	1
5.5	TaxonomyandBiosystematics	2
5.6	Biomassproductivityandestimationtechniques	2

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning	(Video), interactive Instruction:, Active co-operative learning,
Approach	Seminars, Group Assignments Authentic learning, , Library work and
	Group discussion, Presentation by individual student/ Group
	representative; Field work and field visits
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Assignments based on the theory
	Seminar Presentation
	Field visit report
	2. Semester End examination

References

- 1. Brewer, R. (1994), The Science of Ecology, Saunders College Publishing, New York.
- Chapman, J. L. And Reiss, M. J. (19920, Ecology: Principles and Application, CambridgeUniversityPress,Cambridge.
- 3. Groombridge, B. (ed) 1992. Global Biodiversity: Status of the Earth's Living Resources, Chapman and Hall, London.
- 4. Hughes, J, D. 2001. An Environmental History of the World. Routledge, London.
- 5. Michael, P.1990. Ecological methods for Laboratory and Field Investigations, Tata McGrew Hill Publishing Company Ltd, New Delhi.
- 6. Odum, E.P. 1971. Fundamentals of ecology
- Sutherland, W. J. 2004. 1997. Ecological CensusTechniques A Handbook. CambridgeUniversityPress.P336.



Name of the course: SES MP C 52 Earth System Processes and Landforms

School Name	School of Enviro	nm	ental Scien	ces			
Programme	M.Sc. Environm	ent	Science an	d Disaster]	Managemen	t	
Course Name	Earth System Pro	oces	ses and La	ndforms			
Type of Course	Core						
Course Code	SES MP C 52						
Names of Academic	Dr. Baiju K.R. M	ISc.	, PhD				
Staff &							
Qualifications							
Course summary &	The course describes the relation between the earth systems and						
Justification	geological agents to the environment and its relation to natural disasters. It explains various geological processes involved in the formation of environment and the impacts due the exploration of geological resources.						
Semester	<u> </u>	l		Semester	,	1	
Total Student	Learning		Lecture	Tutorial	Practical	Others	Total
Learning Time	approach						hrs
(SLT)							
			40	10		4	54
Pre-requisite	site Basic knowledge about the Earth						

Unit	Course Description	Hours
1	The Earth as a System	9
1.1	Earth in relation to Universe- Origin of the solar system- Geologic Times scale – The Geologic Record – Evolution of life	3
1.2	Earth as a System of Interacting Components –Lithosphere, atmosphere, Hydrosphere	2
1.3	Plate Tectonics: Interior of the earth- – Types of Plate boundaries-Plate mosaic – Rates of plate motion – Plate reconstruction – Mantle convection. Geological processes related to Plate tectonics- Seafloor spreading, Mountain building, Earthquakes, Volcanism	4
2	Materials of the earth	10
2.1	Introduction to Rock-forming minerals and their Physical	2



Name of the course: SES MP C 52 Earth System Processes and Landforms

2.2 Types of Rocks: igneous, metamorphic and sedimentary Major Rock types - Origin and composition—The rock cycle 3 2.3 Geological Structures: folds, faults and joints 3 2.4 Disintegration of rocks: Weathering: Types of weathering, Formation of Soil, Soil profile. 3 3 Introduction to Physical Geology and Geomorphology 10 3.1 Geological agents and Landforms: Streams- Geological work of streams and land forms; Glaciers - types and land forms, Wind: Geological work of wind and land forms; Oceans: Shoreline process – wave erosion, deposition or accretion; modification of shorelines 3 3.2 Geomorphology of India and Kerala: Brief description of different important units 3 4 The Hydrosphere 8 4.1 Hydrological cycle-Aquifers – types and properties, water table and Ground water movement Ground water recharge-recharge areas-discharge areas 3 4.2 Methods of ground water abstraction-undesirable side effects of over exploitation-threats to ground water system-physical destruction of aquifers-ground water depletion-degradation of ground water quality-point source of contamination-diffuse source of contamination- aquifer vulnerability-aquifer over exploitation- 1 5.1 Structure and composition of the atmosphere 1 5.2 Interaction between lithosphere and atmosphere: Winds, Precipitation – rainfall, snow fall. 3		properties	
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6.3Shoreline activities and its environmental impacts26.4Geological issues in the disposal of domestic waste and3		•	
6.4 Geological issues in the disposal of domestic waste and 3	63		2
	0.7		5



Name of the course: SES MP C 52 Earth System Processes and Landforms

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning					
Learning	(Video), interactive Instruction:, Active co-operative learning,					
Approach	Seminars, Group Assignments Authentic learning, , Library work and					
	Group discussion, Presentation by individual student/ Group					
	representative; Field work and field visits					
Assessment Types	1. Continuous Internal Assessment (CIA)					
	Internal test					
	Review of Book /Article					
	Seminar Presentation					
	Field visit report					
	2. Semester End examination					

References

- 1. Grotzinger et al 2007 Understanding Earth WH Freeman New York 579 p
- 2. Soman K 2001 Geology of Kerala Geological Society of India Bangalore 430 p
- 3. Fetter CW 1990 Applied Hydrogeology CBS New Delhi 592 p
- 4. Krishnan MS 1976 Geology of India and Burma CBS New Delhi 433 p
- 5. Stewart RH 2007 Introduction to Physical Oceanography 353 p



School Name	School of Environmen	School of Environmental Sciences				
Programme	M.Sc. Environment Science and Disaster Management					
Course Name	Natural and Anthropog	genic Disas	sters			
Type of Course	Elective					
Course Code	SES MP C 53					
Names of Academic	Dr. Baiju K.R. MSc., I	PhD				
Staff &						
Qualifications						
Course summary &	The course deals with	the major	natural and	anthropog	enic disas	ters its
Justification	environmental constra	aints. The	course als	so elaborate	es on the	basic
	disaster management s	trategies er	mployed we	orldwide.	-	
Semester	1		Credit		2	
Total Student	Learning approach	Lecture	Tutorial	Practical	Others	Total
Learning Time	hrs					hrs
(SLT)						
		40	7		7	54
Pre-requisite						

Unit	Course Description	Hours
1.	Environment and Disasters	10
1.1	Science and Facts of Natural Hazards. Earth's processes as disasters:	4
	Internal and external	
1.2	Characteristics. Causal factors and characteristics of disasters.	3
1.3	Climate change and Disasters	3
2	Types and Classification of Disasters	10
2.1	Natural Disasters: Meteorological disasters, Geological disasters,	5
	Biological disasters	
2.2	Anthropogenic Disasters: Chemical, Industrial and Nuclear related	5
	Disasters, Accident related Disasters	
3.	Disaster Management Concepts	8
3.1	Introduction to key concepts, terminologies and their complexities	4
	(Hazard, vulnerability, Exposure, Risk, Crisis, emergencies,	
	Vulnerability, Disasters, Resilience)	
3.2	Disaster management Spectrum and its components	4
	Scope of DM and Disaster Management Cycle	
4	International Disaster management System	10
4.1	Organizations, bodies and Finance. International Strategies and	4



Name of the course: SES MP C 53 Natural and Anthropogenic Disasters

3 3 <u>10</u> 3
3 10
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Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning				
Learning Approach	(Video), interactive Instruction:, Active co-operative learning, Seminars,				
	Group Assignments Authentic learning, , Library work and Group				
	discussion, Presentation by individual student/ Group representative; Field				
	work and field visits				
Assessment Types	3. Continuous Internal Assessment (CIA)				
	4. Internal test				
	5. Review of Book /Article				
	6. Seminar Presentation				
	7. Field visit report				
	8. Semester End examination				



Name of the course: SES MP C 53 Natural and Anthropogenic Disasters

References

- 1. Coppola D. P., 2007.Introduction to International Disaster management.Elseiver. Butterworth-Heinemann
- 2. Kapur A., Neeti, Meena, Deepthima, Roshani and Debanjali, Disastetrs in India Studies aof Grim Relaity.Rawat Publications, New Delhi
- 3. Keller E.D., and Blodgett R. H, 2006.Natural Hazards. Pearson Printice Hall
- 4. Peduzzi P., Dao H., and Herold C., 2005. Mapping Disastrous Natural Hazards Using Global Datasets Natural Hazards Volume 35, Number 2, 265-289,
- 5. Shaw R and Krishnamurthy R.R., (ed.)2009. Disaster management Global Challenges and Local solutions. University Press, India.



School Name	School of Environmental Sciences						
Programme	M.Sc. Environme	M.Sc. Environment Science and Management					
Course Name	Pollution hazards	and its	Manageme	nt			
Type of Course	Core						
Course Code	SES MP C 54						
Names of AcademicStaffQualifications	Dr. Mahesh Moh	an , N	ISc., PhD				
Course summary & Justification	The course describes different types of environmental pollution like air, water, soil etc. and types and sources of pollutants including emerging contaminants. The course explains the interaction and movement of pollutants through the environment. It will also describe the control measures of various pollution.						
Semester		1		Semester		1	
Total Student	Learning approach Lecture Tutorial Practical Others Total						
Learning Time (SLT)		hrs					hrs
			40	10		10	60
Pre-requisite							

Unit	Course Description	Hours
1	Air Pollution	
1.1	Air Pollution – Definition and Sources - Natural and anthropogenic; Types of Pollutants- Primary and Secondary. Acid rain, Smog-	2
	Photochemical and Classical; Ozone depletion	
1.2	Factors affecting air pollution, Transport and diffusion of pollutants.	3
	Gas laws governing the behaviour f pollutants in the atmosphere.	
1.3	Indoor air pollution – Types and sources of pollutants	2
1.4	Effects of pollutants on human beings, plants, animals, materials and	3
	on climate.	
	Identification of aeroallergens. Air-borne diseases and allergies.	
1.5	Air pollution control	2
1.6	Noise Pollution and control: Characteristics of noise, sources,	2



Name of the course: SES MP C 54 Pollution hazards and its Management

	Effects of noise, Standards, Measurement and control	
2	Water Pollution	
2.1	Water Pollution - Types -surface and ground water,	3
	Surface water pollution-Sources - point and nonpoint, Types of	
	pollutants – chemical, physical and biological	
2.2	Chemical pollutants - inorganic (metals and other elements) and	3
	organic (POPs);	
	Nutrients and Eutrophication, Organic matter - sources and	
	degradation	
	Biological pollutants Microbial pollution	
2.3	Ground water pollution – sources and types of pollutants, Geological	3
	and athropogenic pollutants in ground water - Arsenic, Fluoride,	
	Saline water intrusion etc.	
	Movements of contaminants in ground water,	
2.4	Coastal and Marine pollution-Oil spills, Thermal pollution,	2
	Impacts of water pollution	
2.5	Heavy metals and other POPs in aquatic systems - cycling and	2
	interactions, Fate and transport of pollutants- factors affecting, Global	
	oceanic transport of pollutants	
2.6	Management of point and non-point sources of water pollution, water	2
	pollution control, Role of State and Central Pollution Control Boards	
3	Soil Pollution	
3.1	Soil/sediment Pollution – sources and types, soil as a pollutant, Soil	3
	quality parameters-Physico-chemical parameters of soil quality,	
	factors affecting pollutants in the sediments – texture, pH, redox potential, organic carbon etc.	
3.2	Sedimentation rate and contamination profile, sediment pollution	2
5.2	indices	-
3.3	Soil Pollution Control. Industrial waste effluents and heavy metals,	3
	their interactions with soil components. Soil micro-organisms and	
	their functions, Degradation of different insecticides, fungicides and	
	weedicides in soil. Different kinds of, synthetic fertilizers (NP & K)	
	and their interactions with different components of soil.	
4	Environmental Pollution monitoring	
4.1	Monitoring-online and offline, Environmental sampling and analysis	4
	- stages (sampling, treatment, detection and interpretation), scope and	



Name of the course: SES MP C 54 Pollution hazards and its Management

	criteria, Sampling – water, air and soil, equipment for air, water and	
	soil sampling. Analysis - types and methods, Speciation, Certified	
	reference materials,	
4.2	Water quality parameters-physical, chemical and biological, analysis,	4
	Water quality standards, Tracers - dyes and isotopes in pollution	
	monitoring	
4.3	Ambient Air quality Monitoring, Air quality Standards-ambient and	3
	emission, Air Sampling equipment. Methods of monitoring and	
	control of air pollution SO ₂ , NO, CO, CO ₂ , Ozone, SPM-PM2.5 &	
	PM 10. Air quality index. Noise measurement	
4.4	Soil/sediment sampling and monitoring. soil quality standards.	2
	Methods for assessing pollutant contamination profile in the	
	sediments – chronology and pollutant detection	
5	Radioactive Pollution	
5.1	Radioactivity in the environment, Radioactive Pollution:	2
	Radionuclides- sources, types of radiation, Radioactive fallout,	
5.2	Ecological risks from radiation, effects on humans, exposure	2
	standards.	
5.3	Control measures: radioactive waste treatment.	2
6	Emerging contaminants	
6.1	Emerging contaminants – definition, types and sources	2
	Sources and health impacts of PPCPs, POPS, PCCDS, PFAs,	
	Dioxins, PCBs etc.	
6.2	Plastics pollution in the freshwater and marine ecosystems	2
	Natural disasters and Pollution –	

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning					
Learning Approach	(Video), interactive Instruction:, Active co-operative learning, Seminars,					
	Group Assignments Authentic learning, , Library work and Group					
	discussion, Presentation by individual student/ Group representative; Field					
	work and field visits					
Assessment Types	1. Continuous Internal Assessment (CIA)					
	Internal test					
	Review of Book /Article					
	Seminar Presentation					
	Field visit report					
	2. Semester End examination					



Name of the course: SES MP C 54 Pollution hazards and its Management

References

- 1. Baxter, M. (2013). Social and Ethical Aspects of Radiation Risk Management, Vol.19, Editors: Deborah Oughton Sven Hansson. Elsevier (Pub.). Series: Radioactivity in the Environment.
- 2. Brady, N.C. (1996). The Nature and Properties of Soil, 10th Ed., Prentice Hall of India Pvt. Ltd.
- 3. Cherimisinoff, N.P. (2001). Biotechnology for Waste and wastewater treatment, Prentice Hall of India Pvt. Ltd.
- 4. Helmut Meuser (2010).Contaminated Urban Soils, Springer.
- 5. Luyben, W. L. Process Modeling Simulation and Controls for Chemical Engineers, Mc. Graw Hill Book Co.
- 6. Mahajan, S.P. (1998). Pollution control in process industries, Tata McGraw Hill, New Delhi.
- 7. Masters, G.M. (1998). Introduction to Environmental Engineering and Science 3rd ed. Prentice Hall of India Pvt. Ltd.
- 8. Metcalf and Eddy (2003).Wastewater engineering: Treatment, Disposal, Reuse, 4th edition. Tata McGraw Hill, New Delhi.
- 9. Miller R.W. and Donalvee, R.L. (1997). Soils in Our Environment, 7th Ed, Prentice Hall of India Pvt. Ltd.
- Nathanson, J.A. (2003). Basic Environmental Technology, 4th Ed., Prentice Hall of India Pvt. Ltd.
- 11. Parsons, S.A. and Jefferson, B. (2006). Introduction to potable water treatment processes, Blackwell Publishing.
- 12. Poonia and Sharma (2018)., Environmental Engineering, Khanna Books, ISBN: 9789386173577, 9386173573.
- 13. Rao, C.S. (1995). Environmental Pollution Control Engineering, 3rd Ed., Wiley Eastern Ltd. New Age International Pvt. Ltd.
- 14. Sharma, B.K. (2001). Water Pollution. Goel Pub. House. Meerut. Wadhwa, Y. (2009). Air Pollution: Causes and Control. Cyber Tech Publications, New Delhi

Suggested readings

- 1. http://echo2.epfl.ch/VICAIRE/mod_2/chapt_9/main.htm
- 2. http://www.bis.org.in/
- 3. http://www.science.uwaterloo.ca/~cchieh/cact/applychem/watertreatment.html
- 4. http://www.sciencedirect.com/science/journal/02697491?sdc=1
- 5. http://www.water-pollution.org.uk/types.html
- 6. https://en.wikipedia.org/wiki/Water_pollution
- 7. https://link.springer.com/journal/11270



Name of the course: SES MP C 54 Pollution hazards and its Management

- 8. https://www.journals.elsevier.com/atmospheric-pollution-research/
- 9. https://www.journals.elsevier.com/environmental-pollution/
- 10. https://www.sciencedaily.com/terms/water_pollution.htm



Name of the course : SES MP C 05 Research Methodology and Statistics

School Name	School of Env	vironm	ental Scien	ces			
Programme	M.Sc. ENVIR	ONME	NT SCIENC	E &MANA	GEMENT &	ž	
	M.Sc. ENVIR	M.Sc. ENVIRONMENT SCIENCE & DISASTER MANAGEMENT					
Course Name	Research Meth	nodolog	y and Statis	tics			
Type of Course	Elective						
Course Code	SES MP C 05	5					
Names of Academic	P. Padma, M.	P. Padma, M.A., M.Phil., M.Ed.,					
Staff &							
Qualifications							
Course summary &	The course de	eals wit	h the gene	ral research	methodolo	gy and	
Justification	statistical pra	ctices f	or environ	mental scie	nces and dis	saster	
	management.						
Semester		1		Credit		3	
Total Student	Learnin	g	Lecture	Tutorial	Practical	Others	Total
Learning Time	approac	approach hrs					
(SLT)							
			40	7		7	54
Pre-requisite	Bas	sic resea	arch aptitu	de and know	wledge in st	atistics	

Unit	Course Description	Hours
1	I. RESEARCH METHODOLOGY	26
1.1	Meaning - Objectives- motivation- Significances of research, Types of research, Research methods and methodology, Research and Scientific Method, Criteria of Good research, Problems of researcher	4
1.2	Selection of the problem : Criteria for selection of problem and evaluating problems, Statement of problem formulation and definition.	2
1.3	Research design : Meaning, need for research design, Features and important concepts relating to research design, Different research design, Basic principles of experimental design.	3
1.4	Survey of literature : Different methods of surveying literature, different sources of information, internet, search engines, web sites, recording surveying information.	2



Name of the course : SES MP C 05 Research Methodology and Statistics

1.5	Hypothesis : Nature, types and sources of hypothesis, characteristics of a good hypothesis.	2
1.6	Sampling : Unit of sampling, population: techniques, characteristics of good samples, different types of sample, sampling errors and ways to reduce them.	3
1.7	Collection and analysis and interpretation of data : Procedure of data collection, scoring of data, tabulation, editing and analysis and interpretation of data.	3
1.8	Research Report : Composition, pagination, Title pages, Systems of indicating references, Bibliography, Appendices.	3
1.9	Mini project for data analysis	4
	II. Statistics	20
2	Fundamental Statistics	
2.1	. Introduction – Importance and limitation.	1
2.2	Classification and Tabulation of data	1
2.3	Graphical Representation	2
2.4	Measures of Central Tendencies – Mean, Median and Mode	2
2.5	Measures of Dispersion - Range, Standard Deviation and Co- efficient of Variation	2
2.6	Moments, Skewness and Kurtosis	2
2.7	Correlation and Regression – Scatter diagrams – Karl Pearson'sCoefficient of correlation –Rank correlation – Linear andCurvilinear regressions.	3
2.8	Probability – Frequency approach- Addition and multiplication theorems- Binomial, Poisson and Normal Distribution- Probit analysis (Graphic Method only)	3
2.9	Testing of Hypothesis : Null and Alternative Hypothesis – Two types of error – Level of significance Test based on t, Z, F,Chi – square and Analysis of Variance – one-way, two-way, three-way analysis.	4



3	Application of Computer in Statistics	8
3.1	Data analysis using packages - MS excel	8

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning	(Video), interactive Instruction:, Active co-operative learning,
Approach	Seminars, Group Assignments Authentic learning, , Library work and
	Group discussion, Presentation by individual student/ Group
	representative
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Assignment
	Seminar Presentation
	Mini project for data analysis
	2. Semester End examination

References

- 1. Ahuja Ram, Research Methods, Rawath Jaipur.
- 2. Babbie Earl, Research methods in sociology, Cengage Learning Australia.
- 3. Denscombe Martyn, The good research guide: for small scale social research projects, Viva Books New Delhi.
- 4. Devendra Thakur, Research methodology in social science, Deep & Deep Publications New Delhi
- 5. Gurumani N, Research methodology for Biological Sciences, MJP Publishers Chennai
- 6. Holmes Debbie Moody Peter Dine Diana, Research methods for the biosciences, Oxford Newyork.
- 7. Kothari C R, Research methodology: methods and techniques, WiswaPrakashan New Delhi.
- 8. Mohankumar P S , Handbook on research methodology, Right Publishers Kudanechoor
- 9. Narwal S S Dahiya S S Singh J P, Research methods in Plant science, Allelopathy Vol 1, Soil analysis, Scientific Publishers Jodhpur.
- 10. Prabhakar V K, Research methodology and system analysis, Anmol NewDelhi
- 11. Santosh Gupta, Research methodology and statistical techniques, Deep & Deep Publications New Delhi
- 12. Barnett Vic, Environmental statistics, methods and applications. JhonWiley& Sons NewYork.
- 13. Gupta S P, Statistical methods, Sultan Chandh New Delhi



Name of the course : SES MP C 05 Research Methodology and Statistics

- 14. Kozak Antal Kozak Robert AStaudhammer Christina L Watts Susan B, Introductory Probability and Statistics, applications for forestry and the natural sciences, Cab International Wallingford.
- 15. Levin Richard I Rubin David S, Statistics for Management, Edition 7, P H I NewDelhi
- 16. Miller Jane, Statistics for advanced level, Ed.2, University Press Cambridge.





Name of the course: SES MP C 06 Lab course-I (EnvironmentalChemistry, Geosciences and Ecology)

School Name	School of Envi	ironmen	tal Science	es			
Programme	M.Sc. Environment Science and Management						
	M.Sc. Environ	ment Sc	ience and I	Disaster Ma	anagement		
Course Name	Lab course-I (I	Environ	mentalChe	mistry, Geo	osciences an	d Ecology	/)
Type of Course	Core						
Course Code	SES MP C 06						
Names of AcademicStaffQualifications	Dr. Mahesh Mohan, Dr. Sylas VP., Dr. Baiju KR						
Course summary & Justification	The course will parameters de environmental identify rock students will assessment.	terminir samplii and mir	ng water, ng and an nerals and	air and so alysis. It v carry out	il quality a vill also en geological	nd to car able stude field wor	ry out ents to k. The
Semester		1		Semester	•	1	
TotalStudentLearningTime(SLT)	Learning app	oroach	Lecture	Tutorial	Practical	Others	Total hrs
				20	40		60
Pre-requisite	Theoret	ical kno	wledge in	basics of er	nvironmenta	l sciences	

Course Description	Hours
Environmental Chemistry	13
Volumetric Analysis: Basic Principles	4
Acidimetry and Alkalimetry—Estimation of hydrochloric acid, sodium carbonate, oxalic acid	3
Permanganometry- Mohrs salt, potassium permanganate	4
Gravimetric analysis	2
Water and Noise quality	12
Colour, turbidity, conductivity, TDS, TSS,TS, pH, acidity, alkalinity, chloride, salinity, hardness, DO, BOD	10
	Environmental ChemistryVolumetric Analysis: Basic PrinciplesAcidimetry and Alkalimetry—Estimation of hydrochloric acid, sodium carbonate, oxalic acidPermanganometry- Mohrs salt, potassium permanganateGravimetric analysisWater and Noise qualityColour, turbidity, conductivity, TDS, TSS,TS, pH, acidity, alkalinity,



Name of the course: SES MP C 06 Lab course-I (EnvironmentalChemistry, Geosciences and Ecology)

2.2	Noise analysis	2
3	Ecology	14
3.1	Biodiversity assessment : Quadrate method	6
3.2	Plankton analysis	4
3.3	Zooplankton analysis	4
4	Environmental Geosciences	21
4.1	Identification of rocks and minerals	6
	Soil analysis- Physical (Texture, Bulk density, moisture content) and chemical parameters (pH, OC/OM, EC)	8
4.2	Rose diagrams- Wind rose	4
4.3	Measuring strike and dip of rock formations. Basic map reading.	3

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning Approach	(Video), interactive Instruction:,
	Practical lab sessions
Assessment Types	1. Continuous Internal Assessment (CIA)
	Practical tests
	2. Semester End examination

References

- 1. Abbasi S A, Water quality sampling and analysis, Discovery Publishing New Delhi.
- 2. APHA (1995).Standard methods for the examination of water and wastewater. 19th edition American Public Health Association, Washington, DC.
- 3. Christian Gary D, Analytical Chemistry, JhonWiley& Sons NewYork.
- 4. Conklin Alfred R. Introduction to Soil chemistry, analysis and Instrumentation, Jhonwiley&SonsNewyork
- 5. Maiti, S.K. (2003) Handbook of methods in environmental studies, Vol. 2: Air, noise, soil, overburden, solid waste and ecology. ABD Publishers, Jaipur.
- 6. MamataTomar, Quality Assessment of Water and Waste Water, Lewis Publishers London
- 7. Marc Pansu, Jacques Gautheyrou, Hand book of soil analysis- Minerological, organic and inorganic methods, Springer, New York





Name of the course: SES MP C 06 Lab course-I (EnvironmentalChemistry, Geosciences and Ecology)

- 8. Maria Csuros and CsabaCsuros, Environmental Sampling and Analysis for Metals, Lewis Publishers
- 9. MiroslavRadojevic and Vladimir N Bashkin, Practical Environmental Analysis, RSC Publishing
- 10. NEERI, Air quality monitoring, A course manual (Photostat), NEERI Nagpur

Name of the course: SES MP E 10 Introduction to Remote Sensing, GNSSs and GIS

School Name	School of Environmen	tal Science	es			
Programme	M.Sc. Environment Science and Management					
	M.Sc. Environment Sc	ience and I	Disaster Ma	anagement		
Course Name	Introduction to Remote	e Sensing,	GNSSs and	l GIS		
Type of Course	Core					
Course Code	SES MP E 10					
Names of AcademicStaffQualifications	Dr. Abin Varghese. MSc., M. Phil., Ph. D					
Course summary & Justification	Teaching of critical graduates to effectively wide application across contributes to critical s whole process of spa disaster management. could be improved to thinking skills, compet	y engage w s many sci spatial thin tial decisio We outlin o focus on	vith spatial ience discip iking. The on-making ne how so n the deve	data. Geoint olines; we e discipline of in environi me existing elopment of	formatics valuate ho f GIS cov ment as v GIS print f critical	hasisits ow this ers the well as nciples spatial
Semester	1		Credit	1	3	
Total Student	Learning approach	Lecture	Tutorial	Practical	Others	Total
Learning Time						hrs
(SLT)		30	10	0	0	40
Pre-requisite						

Unit	Course Description	Hours
1	Geodetical aspects, mapping concepts and surveying	10
1.1	Earth System – Geodesy: Datum/Spheroids and coordinate systems,	4
	map projection - different projections and their characteristics	
1.2	Features on the earth's surface: their basic properties - discrete vs	2
	continuous and geometries of representation	
1.3	Cartography: Maps – their characteristics and elements, types - Basic	4
	surveying principles and techniques: EDMs and GNSSs; GNSSs -	
	segments, various constellations, errors, differential correction and	
	precise positioning	
	Map reading and interpretation	



Name of the course: SES MP E 10 Introduction to Remote Sensing, GNSSs and GIS

	Global, national and state mapping agencies and their authorized	
	reference maps – general & thematic	
2	Remote sensing: Introduction	10
2.1	Remote sensing system – components and principles – platforms, sensors, medium, target, interactions and their characteristics including various resolutions, concept of DN value, radiance, reflectance, emission	3
2.2	Electromagnetic spectrum - energy interaction with atmosphere and earth surface, atmospheric windows, spectral properties of various objects on the earth's surface and the concept of spectral signature, active and passive remote sensing	4
2.3	Space borne earth observation: various orbits and their characteristics, operations, image acquisition and various data products Indian remote sensing programme& Other satellites and sensors like Landsat, SPOT, etc.	3
3	Digital Image Processing	10
3.1	Various image formats, loading and visualization – panchromatic and multispectral colour visualization – TCC and FCCs	3
3.2	Image restoration – geometric, radiometric – atmospheric errors and their correction Image enhancements – single band, multiband operations – layer stacking, ratioing and various indices, PCT, TCT, resolution merging/image fusion	4
3.3	Image interpretation – visual and digital; visual interpretation elements and key Digital image classification – unsupervised and supervised; accuracy assessment	3
4	Geographical Information System (GIS): Basics	10
4.1	Concepts, components and organisation of GIS Representing &modelling spatial features and processes - vector and raster structures, relationship between features – topology; raster data compressions and storage formats	4
4.2	Non-spatial/attribute Database Management Systems (DBMS), significance of DBMS, principles, data types, models – RDBMS, data storage, query and retrieval	3
4.3	Basic GIS functions: data inputting methods & various data sources, data management, data manipulation and geographic analysis and output presentation	3
5	Global Navigational Satellite Systems: Basics	6
5.1	Basic concepts of Global Navigational Satellite Systems (GNSSs):	3



Name of the course: SES MP E 10 Introduction to Remote Sensing, GNSSs and GIS

	History and timeline, overview. Components of GNSSs (Space Segment, Control Segment, User Segment), GPS working principle, -	
5.2	GPS (Global positioning System), - GLONASS, Galileo ,BeiDou,	3
	NavIC, GPS signals (L1 and L2 Frequencies)/ Course-Acquisition (C/A) code Precision (P) code,	
6	Geographic analysis and modelling	8
6.1	Exploration, query, vector spatial analysis & geoprocessing -	3
	extraction, proximity, overlay	
	Network analysis – route, trace, closest facility, allocation	
6.2	Raster based spatial modeling and analysis - density, distance, map	3
	algebra – arithmetic & weighted overlay: multi-criteria decision	
	making	
6.3	Surface modeling and analysis: DEM creation - input sources,	2
	interpolation; slope, aspect, volume, profile, hillshade, viewshed,	
	visibility, contouring	

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning Approach	(Video), interactive Instruction:, Active co-operative learning, Seminars,
	Group Assignments Authentic learning, , Library work and Group
	discussion, Presentation by individual student/ Group representative; Field
	work and field visits
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

References

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- 2. Agarwal N. K. 2004. Essentials of GPS. Spatial Networks Pvt. Ltd., Hyderabad
- 3. Anji Reddy M. 2004. Geoinformatics for Environmental Management. B. S. Publications
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- 5. Chouhan T. S. and Joshi K. N. 1996. Applied remote sensing and photo interpolation. Vigyan Prakasham, Jodhpur.



Name of the course: SES MP E 10 Introduction to Remote Sensing, GNSSs and GIS

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- 8. George Joseph. 2005. Fundamentals of remote sensing (Second Edition). Universities Press (India) Pvt. Ltd., Hyderabad.
- Goodchild M. F., Parks B. O. and Steyaert L. T. (Eds.). 1993. Environmental Modeling with GIS (Spatial Information Systems). Oxford University Press, USA, 520 pages, ISBN-13: 978-0195080070.
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- 11. Jensen J. R. 2000. Remote Sensing of the Environment An Earth Resources Perspective, Pearson Education, Inc. (Singapore) Pvt. Ltd., Indian edition, Delh.
- 12. Jensen J. R. 1996. Introductory Digital Image Processing. Prentice Hall Series
- 13. John Wainwright and Mark Mulligan (Eds). 2004. Environmental modeling finding simplicity in complexity. John Wiley & Sons Ltd.
- 14. Jorgensen S. E., Chon T. S. and Recknage F. A., 2009. Handbook of Ecological Modeling and Informatics. WIT Press, 448 pages, ISBN-13: 978-1845642075
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- 17. Maguire D., Batty M. and Goodchild M. (Eds.) 2005.GIS, Spatial Analysis, and Modeling.Esri Press, 496 pages, ISBN-13: 978-1589481305.
- 18. Peng Z. P.andTsou M.H. 2003. Internet GIS: Distributed Geographic Information Services for the Internet and Wireless Networks. Wiley, Hoboken, NJ.
- 19. Rafael C. Gonzalea and Richard E. Woods. 2004. Digital Image Processing (2nd). Pearson education.
- 20. Sabins Floyd F. 1987.Remote Sensing principles and interpretation (3rd). W. H. Freeman and Company, New York.
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- 22. Skidmore A. 2002. Environmental modeling with GIS and Remote Sensing. Taylor and Francis.
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- 25. Zeleny M. 1982. Multiple Criteria Decision Making, Mc-Graw Hill



Name of the course SES MP E 55 Chemical systems in Environment

School Name	School of Environmen	School of Environmental Sciences					
Programme	M.Sc. Environment Sc	M.Sc. Environment Science and Disaster Management					
Course Name	Chemical systems in E	Chemical systems in Environment					
Type of Course	Core						
Course Code	SES MP E 55						
Names of Academic	Dr. C.T. Aravindakum	ar , MSc.,	PhD				
Staff &							
Qualifications							
Course summary &	The course describes	the basic	es of cher	nistry invo	lved in v	arious	
Justification	environmental process	ses. It exp	plains the	chemical c	haracteris	tics of	
	environmental matrice		-			1	
	various chemical proc	esses invo	lved in the	e formation	of pollut	ants in	
	the environment.						
Semester	1		Semester		1		
Total Student	Learning approach	Lecture	Tutorial	Practical	Others	Total	
Learning Time						hrs	
(SLT)							
		30	10			40	
Pre-requisite							

Unit	Course Description	Hours
1	Man and environment	
1.2	Water and the hydrosphere, Air and the atmosphere	3
1.3	Energy and cycles of energy, Chemical fate and transport.	4
2	Chemistry of the environment - basics	
2.1	Mass and Energy transfer across the various interfaces, material balance.	4
2.2	First and Second law of thermodynamics. heat transfer' processes, Chemical potential;. chemicalequiilibria, acid· base reaction.	4



Name of the course SES MP E 55 Chemical systems in Environment

2.3	Solubility product, solubility of gases in water, the carbonate system.	3
2.4	Unsaturated and saturated hydrocarbons, radionuclide's	3
3	Atmospheric chemistry	
3.1	The atmosphere Composition of Air : Classification of elements, chemical speciation. Particles, ions and radicals in the atmosphere.	4
3.2	Chemical and photochemical reactions in the atmosphere, reactions of atmospheric oxygen,	4
3.3	Chemical processes for formation of inorganic and organic particulate matter. Chemistry of air pollutants, Photochemical smog.	4
3.4	Energy transfer in atmosphere, Global climate and microclimate,	3
4	Aquatic chemistry	
4.1	Fundamentals of aquatic chemistry, The importance of water, The properties of water, gases in water	4
4.2	Calcium and other metals in water, Polyposhphates and phosphonates in water	3
4.3	Concept of DO, BOD, COD, sedimentation, coagulation, filtration, Redox potential.	4
5	Soil Chemistry	3
5.1	Nature and decomposition of soil, Inorganic and organic components of soil,	3
5.2	Acid base and ion exchange reactions in soils, macro and micronutrients in soil, Nitrogen pathways, NPK in soils.	3

Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test

AND HI CONTRACTOR	MAHATMA GANDHI UNIVERSITY	
विवावा अमृतमइनुत	Name of the course SES MP E 55 Chemical systems in Environment	
	Review of Book /Article Seminar Presentation Field visit report	

References

- 1. David T. Allen, Green Engineering: Environmentally Conscious Design of Chemical Processes
- 2. James Girard, Principles of Environmental Chemistry
- 3. Manahan Stanley E., Environmental chemistry, Lewis Publishers London

2. Semester End examination

- 4. Nyle C Brady, Nature and Properties of Soil, Macmillan
- 5. Phyllis Buell, Chemistry Fundamentals: An Environmental Perspective (2nd Edition)
- 6. Rao M. N. and Rao H V N, Air Pollution, McGRAW HILL



Name of the course SES MP E 56 Basic Life Skills/First Aid for Disaster Management

Pre-requisite			30			6	36
Time (SLT)	approa	ch					hrs
Total Student Learning	Learni	ng	Lecture	Tutorial	Practical	Others	Total
Semester		1		Credit		2	
Justification	disaster eve		e First aic	rotocols	to be follow	wed for v	/arious
Course summary &							
Staff & Qualifications							
Names of Academic	Dr. Baiju K	.R. MSc	., PhD				
Course Code	SES MP E						
Type of Course	Elective						
Course Name	Basic Life S	Skills/Fi	rst Aid for	Disaster M	lanagement		
Programme	M.Sc. Environment Science and Disaster Management						
School Name	School of Environmental Sciences						

1.	Life skills and emergency management	6	
1.1	Life skills – definition and typology, Skills for effective disaster	6	
	preparedness -assertiveness, decisiveness and political sensitivity,		
	decision-making skills, concentration and time management,		
	relationships, empathy, effective communication, critical thinking,		
	assertiveness and equanimity.		
2	First aid in various Emergencies	10	
2.1	The ABC Bites and Stings. Breathing. Bleeding. Fractures. Burns.	2	
	Choking		
2.2	Cold and Heat related illnesses. Convulsions and Seizures,	2	
	Dizziness and Fainting.		
2.3	Eye and Ear injuries. Head, neck and spine injuries	2	
2.4	Poison. Shock. Stroke and Tooth injuries	2	
2.5	Drowning, Dizziness and Fainting	2	
3	Basic Methods in First Aid	10	
3.1	Concept of Basic Life Support. Bandaging, Slings and Binders.	3	
3.2	Checking Pulse. Cardiopulmonary resuscitation (CPR).	3	



Name of the course SES MP E 56 Basic Life Skills/First Aid for Disaster Management

3.3	Automated External Defibrillator (AED). Ventilation.		
3.4	Clearing Air-way obstruction. Using the Fire-extinguisher.	2	
4	Psychological First Aid (PFA)	10	
4.1	Definition of PFA, objectives, PFA identification, history of PFA,	4	
	post-traumatic stress disorder (PTSD) types of PFA.		
4.2	PFA steps- Contact and engagement, Safety and comfort,	6	
	Stabilization, Information gathering, Practical assistance,		
	Connection with social supports, Coping information, Linkage		
	with services		

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning Approach	(Video), interactive Instruction:, Active co-operative learning, Seminars,
	Group Assignments Authentic learning, , Library work and Group
	discussion, Presentation by individual student/ Group representative; Field
	work and field visits
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

Reference

- 1. Allen; et al. (2010). "Perceptions of PFA Among Providers". Journal of Traumatic Stress. 23 (4): 509–513. doi:10.1002/jts.20539. PMID 20623598.
- 2. Bowman, W. D., Backer, H. D., Paton, B. C. (2005). Wilderness First Aid: Emergency Care for Remote Locations. United States: Jones and Bartlett Publishers.
- 3. Everly, G. S.; Lating, J. M. (2017). The Johns Hopkins guide to psychological first aid. Johns Hopkins University Press. OCLC 957724673.
- Gray, Matt J.; Maguen, Shira; Litz, Brett T. (2004). "Acute Psychological Impact of Disaster and Large-Scale Trauma: Limitations of Traditional Interventions and Future Practice Recommendations". Prehospital and Disaster Medicine. 19 (1): 64–72. doi:10.1017/s1049023x00001497. ISSN 1049-023X. PMID 15453161.
- 5. Indian first aid manual, 2016 (7th edition), authorized manual English version, St. John ambulance and Indian red cross society.
- 6. Jack Pinkowski. 2008. Disaster Management Handbook. CRC Publication
- 7. Jefferson's County Sheriff's Office.(2018). Jeffereson County Family emergency Preparedness Handbook. Oregon: Jefferson's County Sheriff's Office. Retrieved from:





Name of the course SES MP E 56 Basic Life Skills/First Aid for Disaster Management

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- 8. Liebsch, J., Liebsch, B. (2006). It's a Disaster! ... and what are You Gonna Do about It? A Disaster Preparedness, Prevention & Basic First Aid Manual. United States: Fedhealth.
- 9. Life Skills Education for Children and Adolescents in Schools (Report).World Health Organization.RetrievedJanuary 23, 2021.
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Name of the course SES MP E 57 FieldSkills and Techniques in Disaster Management

School Name	School of Envi	School of Environmental Sciences					
Programme	M.Sc. Environ	M.Sc. Environment Science and Disaster Management					
Course Name	Field skills and	ł technio	ques in Dis	aster Mana	gement		
Type of Course	Elective						
Course Code	SES MP E 57						
Names of Academic	Dr. Baiju K.R.	MSc., I	PhD				
Staff &	_						
Qualifications							
Course summary &	The course giv	ves theor	retical train	ing about t	he filed skil	ls to be ac	quired
Justification	in disaster mar	nagemen	nt.				
Semester		1		Credit		2	
Total Student	Learning app	roach	Lecture	Tutorial	Practical	Others	Total
Learning Time	hrs						
(SLT)							
			25	5		6	36
Pre-requisite							

Unit	Course Description	Hours
1.	Importance of field works in disaster management	8
1.1	Field oriented subjects, real-time disaster fieldwork,	3
1.2	Challenge of disaster fieldwork, Data collection in disaster setting	2
1.3	Field works in different disaster management spectrum and advantages of field work in disaster management education.	3
2	Field skills	8
2.1	Skills in observation, understanding, data collection and gathering background information,	3
2.2	Skills in public relations and crisis communication, Planning and coordination	3
2.3	Logistics management, time and other resource management, appropriate generalization.	2
3	Qualitative and quantitative methods in field work	8
3.1	Qualitative and quantitative data, issues with biased data, primary and	2



Name of the course SES MP E 57 FieldSkills and Techniques in Disaster Management

	secondary data collection,	
3.2	Sampling techniques- Simple random sampling, systematic sampling, clustered sampling, Convenience sampling, judgment (or Purposive) sampling, quota sampling, Questionnaire survey, questionnaire design	4
3.3	Basic data analysis techniques for disaster management.	2
4	Working with vulnerable communities	6
4.1	Ethnographic field work, focused group discussions with vulnerable communities	3
4.2	Local disaster Management Committees- membership and roles, knowledge, skills and resources required for task forces,	3
5	Ethics in field work	6
5.1	Human rights and disasters, emphatical approach, anonymity and confidentiality, client relationships, Impartiality, use of information sheets for transparency of field work,	3
5.2	Non-discrimination, Respect of dignity, respect of person, neutrality, territorial sovereignty, professional behavior, safety in field works, fair representation of samples,	2
5.3	Cultural and cognitive biases, code of conduct in disaster response.	1

Teaching	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
and Learning	(Video), interactive Instruction:, Active co-operative learning, Seminars,
Approach	Group Assignments Authentic learning, , Library work and Group
	discussion, Presentation by individual student/ Group representative; Field
	work and field visits
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

Reference

 Allen; et al. (2010). "Perceptions of PFA Among Providers". Journal of Traumatic Stress. 23 (4): 509–513. doi:10.1002/jts.20539. PMID 20623598.


Name of the course SES MP E 57 FieldSkills and Techniques in Disaster Management

- Bowman, W. D., Backer, H. D., Paton, B. C. (2005). Wilderness First Aid: Emergency Care for Remote Locations. United States: Jones and Bartlett Publishers.
- 3. Everly, G. S.; Lating, J. M. (2017). The Johns Hopkins guide to psychological first aid. Johns Hopkins University Press. OCLC 957724673.
- Gray, Matt J.; Maguen, Shira; Litz, Brett T. (2004). "Acute Psychological Impact of Disaster and Large-Scale Trauma: Limitations of Traditional Interventions and Future Practice Recommendations". Prehospital and Disaster Medicine. 19 (1): 64–72. doi:10.1017/s1049023x00001497. ISSN 1049-023X. PMID 15453161.
- 5. Indian first aid manual, 2016 (7th edition), authorized manual English version, St. John ambulance and Indian red cross society.
- 6. Jack Pinkowski. 2008. Disaster Management Handbook. CRC Publication
- Jefferson's County Sheriff's Office.(2018). Jeffereson County Family emergency Preparedness Handbook. Oregon: Jefferson's County Sheriff's Office. Retrieved from: https://www.jeffco.net/sites/default/files/fileattachments/public_safety/page/5629/prepare dness_handbook.pdf
- Liebsch, J., Liebsch, B. (2006). It's a Disaster! ... and what are You Gonna Do about It? A Disaster Preparedness, Prevention & Basic First Aid Manual. United States: Fedhealth.
- 9. Life Skills Education for Children and Adolescents in Schools (Report).World Health Organization.Retrieved January 23, 2021.
- Staywell. (2012). Responding to Emergencies: Comprehensive First Aid/ CPR/ AED. United States: American National Red Cross.



Name of theCourse:SES MP C 11 Analytical Techniques and Instrumentation

School Name	School of Envi	ironmen	tal Science	s			
Programme	M.Sc. Environ	M.Sc. Environment Science and Management					
Course Name	Analytical Tec	hniques	and Instru	mentation			
Type of Course	Core						
Course Code	SES MP C 11						
Names of Academic	Dr. C.T. Aravi	ndakum	ar				
Staff &							
Qualifications							
Course summary &	The csourse v	vill disc	cuss on va	rious class	sical and m	odern ana	alytical
Justification	techniques. A						do the
	gravimetri, vol		, and instru			Ĭ	
Semester		2		Semester	r	2	
Total Student	Learning app	roach	Lecture	Tutorial	Practical	Others	Total
Learning Time	hrs						
(SLT)							
							60
Pre-requisite							

Unit	Course Description	Hours
1	Introduction	
1.1	Significant figures, Accuracy and precision	2
1.2	Types of errors- random and systematic errors, Standard deviation	3
2	Gravimetric methods	
2.1	Mechanism of formation of precipitates, Characteristics of ideal precipitate, Methods to improve filterability and minimizing adsorbed impurities	3
2.2	Precipitation from homogeneous solutions, Organic and inorganic precipitating agents,	3
2.3	Application of gravimetric methods	3



Name of theCourse:SES MP C 11 Analytical Techniques and Instrumentation

3	Volumetric methods	
3.1	Molarity, Normality, Standard solutions, End point	3
3.2	Acid-base titrations – titration curves, theory of indicators	2
3.3	Complexometric titrations-EDTA titrations-applications	3
3.4	Iodometry, Iodimetry, Colorimetric titrations	3
4	Spectrochemical methods	
4.1	Electromagnetic spectrum, Interaction of light with matter/molecule	3
4.2	Fundamentals of molecular spectroscopy	3
4.3	Wavelength selectors: Filters and Monochromators, Radiation detectors and Transducers	2
4.4	Mass spectrometry	3
4.5	Atomic Absorption spectroscopy (AAS), Inductively coupled plasma mass spectrometry (ICP-MS) -principle and applications	4
4.6	Microwave, IR, Electronic, Raman, NMR and ESR spectroscopy-principle	3
4.7	SEM,TEM- instrumentation and applications	2
5	Radiation detectors	
5.1	Dosimetry, Geiger Muller Counter, Scintillation Counter	4
5.2	Electrochemical Methods: pH meter- Glass and reference electrodes, Conductivity met	4
6	Chromatographic Techniques and environmental applications	
6.1	Paper Chromatography, Thin Layer Chromatography, Column Chromatography, Ion Chromatography	2
6.2	Gas Chromatography(GC), GC-MS	2
6.3	Liquid Chromatography, High Performance Liquid Chromatography (HPLC), LC-MS, LC-MS/MS	3

CAN DATE OF THE STATE	MAHATMA GANDHI UNIVERSITY
विद्यया अयुतमवन्त	Name of theCourse:SES MP C 11 Analytical Techniques and Instrumentation

Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

References

- APHA (1998), Standard Methods for the Examination of Water and Waste water, 20th edition, Washington DC
- 2. McBride, M.B. (1994), Environmental Chemistry of Soils, Oxford University Press, New York

3. Skoog, D.A. and Leary, J.J. (1992), Principles of Instrumental Analysis, 4thedition, Saunder's College Publishing, Fortworth

- 4. Suchla, G (Ed.) (1987) Vogel's Qualitative Inorganic Chemistry, ELBS.
- Willard, H.H., Merrit, L.L., Deen, J.A. and Settle, F.A. (1986), Instrumental Methods of Analysis, (Indian Reprint), CBS Publishers and Distributors, New Delhi
- Skoog, West, Holler Crouch, Fundamentals of Analytical Chemistry, 8th edition, Cengage Learning
- J.Throck Watson, Introduction to Mass Spectrometry, 3rd edition, Lippincott-Raven publishers, Philadelphia, New York
- 8. Gary D. Christian. Analytical Chemistry, 5th edition, John Wiley and Sons



Name of the Course SES M II C 20 12 Environmental Laws, Ethics, Education and Policy

1.

School Name	School of Enviro	onme	ental Scien	ices				
Programme	M.Sc. Environm	ent S	Science an	d Managen	nent			
	M.Sc Environm	ent S	Science an	d Disaster l	Managemen	t		
Course Name	Environmental E	Biote	chnology	and Waste	Managemen	ıt		
Type of Course	Core	Core						
Course Code	SES MP C 12							
Names of Academic Staff & Qualifications	Dr. E.V.Ramasa	my ,	M.Tech., Ph.D)				
Course summary &	Course Summa	ary:	Applicat	ion of Bi	otechnologi	cal metho	ods in	
Justification	controlling air,	wate	r and soil	pollution.	Understand	ing the bl	end of	
	Ecology and En	gine	ering in w	vastewater 1	remediation	and solid	waste	
	management. N	ew	concept of	f Ecologica	al Sanitation	n (ECOSA	AN) is	
	introduced in thi	s co	urse.					
	Justification : A thorough understanding of waste management (Both							
	Solid and Liqui	d) w	ith biolog	ical metho	ds and info	rmation g	ain on	
	emerging knowl	ledge	e domains	like : Ze	ero waste co	oncept inc	luding	
	Design for Env	viroi	nment –	Industrial	Ecology (I	E), Life	Cycle	
	Assessment (LC	CA),	Extended	Producer I	Responsibili	ty , Servi	cising,	
	Ecological sani	itatic	on based	closing th	ne loop co	oncept (c	ircular	
	economy).							
		-						
Semester Total Student		2	Lecture	Credit Tutorial	Practical	3 Others	Total	
Learning Time	Learning approach		Lecture	TUTOTIAL	rractical	omers	hrs	
							54	
Pre-requisite				1	1	1		

Unit	Course Description	Hours
1	Cell Technology and Biotechnology	4
1.1	Cell : Structure and function – Prokaryotes and Eukaryotes. Nucleic Acids, Central dogma - Protein synthesis, rDNA technology. Fermentation Technology.	2
1.2	Plant tissue culture techniques	1

1.3	Environmental Biotechnology: an overview.	1
2	Biotechnological Methods in Pollution Control	16
2.1	Air pollution control : Bio-desulphurisation of coal, Green belts.	6
2.2	Water pollution control : Aerobic and Anaerobic wastewater treatment Systems.	6
2.3	Bioremediation : Soil / land contaminated with oil spills, PCBs, PAHs; Bioremediation technology; Phytoremediation	2
2.4	Biosensors : Concept and principle ,Biosensors for environmental monitoring	2
3	Emerging Trends in Environmental Biotechnology	10
3.1	Agrobiotechnology : Plant genetic engineering – role of rDNA technique;transgenic plants - GM crops, Biopesticides and Biofertilizers	6
3.2	Ecological Engineering : Constructed / Artificial wetlands, Nutrient FilmTechnique (NFT).	2
3.3	Biodegradable plastics – PHBs and PHAs	2
4	Solid Waste Management	16
4.1	Municipal Solid Waste : Types, sources, properties and impacts	1
4.2	Techniques for treatment / processing : Concept of three ' R ' s, Thermal processes – incineration, Pyrolysis, RDF. Biological processes – Anaerobicdigestion, Composting and vermicomposting.	8
4.3	Disposal techniques : Landfills – design , operation and management.	4
4.4	Hazardous waste management.	2
4.5	Concept of Zero waste	1
5	Ecological Sanitation	8
5.1	Conventional sanitation : a linear flow system – its limitations	1
5.2	Eco San –Circular flow and closing the loop : concept, goals and advantages	2
5.3	Eco San for human night soil management : Dry Toilets, Composting Toilets UDDT, UDFT.	2
5.4	Grey water management	2
5.5	Eco San - Human Health and Food Security	1

Teaching and Learning Approach	
Assessment Types	 Continuous Internal Assessment (CIA) Assignments Seminar Presentation on selected topics Quiz Tutorials Class tests Semester End examination

References

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- 12. Scragg, A. 1999. Environmental Biotechnology. Addison Wesley Longman, Singapore.
- 13. Tchobanoglaus, G., Theisen, H and Vigil, S.A. 1993. Integrated Solid Waste Management :Engineering Principles and Management issues, Mc Graw Hill International Edition, Singapore.
- 14. Winblad U and Simpson-Hébert M (editors) 2004: Ecological sanitation –revised and Enlargededition. SEI, Stockholm, Sweden.



Name of theCourse :SES MP C 13 Biodiversity and Conservation Biology

School Name	School of Environmenta	School of Environmental Sciences				
Programme	M.Sc.					
Course Name	Biodiversity and Conse	Biodiversity and Conservation Biology				
Type of Course	Core					
Course Code	SES MP C 13					
Course Summary & Justification	This course allows the students to learn the fundamentals of biodiversity and conservation biology. In environmental Science, biodiversity conservation is an important topic due to extinction and loss of biodiversity due to human activities. Since the subject includes the conservation biology, students will get some basic knowledge for the measures to protect the biodiversity.					
Semester	2		Credit			3
Total Student Learning Time (SLT)	Learning Approach	Lecture	Tutoria 1	Practic al	Others	Total Learning Hours
	Authentic learning Collaborative learning Case based learning					60
Pre-requisite	As per the requirement of the course					
<i>Others-</i> Case studies , Library, field work, seminar and assignment preparations, test, research article/ case reports discussion etc.						

COURSE CONTENT

		Hrs
Unit	t 1 Biodiversity - An introduction	
1.1	The evolution of biodiversity	1
1.2	Theories and Concepts of Biodiversity	1
1.3	Origin of species/speciation	1
1.4	The distribution of biodiversity in macroscale	1



Name of theCourse :SES MP C 13 Biodiversity and Conservation Biology

1.5	Species interactions and biodiversity	1			
Unit 2 - Biodiversity					
2.1	Levels of Biodiversity	1			
2.2	Geneticdiversity, species diversity, Eco-system diversity, alpha, beta, gamma	1			
2.3	Global and Regionalbiodiversity	1			
2.4	ThreatstoBiologicalDiversity-HabitatDegradation,Fragmentation,GlobalClimateChange,overextraction,overabundance,alienandinvasivespecies,diseases, pollution	6			
2.5	Endangered and Threatenedspecies, IUCN, Red DataBook	3			
Unit	3 Biodiversity ConservationinPractice				
3.1	Global Conservationinitiatives–Biodiversity hotspots,ConservationinSouthand Southeast Asia,	2			
3.2	National ConservationActionPlan,	2			
3.3	Landscape-levelConservation	2			
3.4	ConservationStrategies	2			
3.5	Insituandexsituconservation	2			
Unit 4 IntroductiontoConservationBiology					
4.1	History,Concepts andBackground	2			
4.2	Biogeography of India	2			
4.3	WesternGhats	2			
4.4	Wild life biology	3			
4.5	Restoration biology	3			
Unit 5 NaturalHistory					
5.1	NaturalHistoryinIndia	2			
5.2	AnimalBehaviour	4			



Name of theCourse :SES MP C 13 Biodiversity and Conservation Biology

5.3 GeneralEntomology,Ornithology,Mammalogy,Ichthyology,Herpetology 4 5.4 Basicunderstandingofcommonflora inSouthernWesternGhats 2 Unit 6 HumanEcology 2 6.1 Environmental HistoryandConservationMovements 2 6.2 PeopleandNature:Ecosystemservices 2 6.3 IndigenouscommunitiesandEthnobiology 2 6.4 Human-wildlife Conflict 2 Vunit 7 : Conservation – Legal and policy framework 2 7.1 International treaties - Convention on Biological diversity, CITES, TRAFFIC 2 7.2 Legal aspects of conservation in India. 2 2 7.3 Biopiracy – causes and effects 2						
5.4 2 Unit 6 HumanEcology 2 6.1 Environmental HistoryandConservationMovements 2 6.2 PeopleandNature:Ecosystemservices 2 6.3 IndigenouscommunitiesandEthnobiology 2 6.4 Human-wildlife Conflict 2 Unit 7 : Conservation – Legal and policy framework 2 7.1 International treaties - Convention on Biological diversity, CITES, 2 2 7.2 Legal aspects of conservation in India. 2	5.3	General Entomology, Ornithology, Mammalogy, Ichthyology, Herpetology	4			
6.1 Environmental HistoryandConservationMovements 2 6.1 Environmental HistoryandConservationMovements 2 6.2 PeopleandNature:Ecosystemservices 2 6.3 IndigenouscommunitiesandEthnobiology 2 6.4 Human-wildlife Conflict 2 Unit 7 : Conservation – Legal and policy framework 7.1 International treaties - Convention on Biological diversity, CITES, TRAFFIC 2 7.2 Legal aspects of conservation in India. 2	5.4	5.4 Basicunderstandingofcommonflora inSouthernWesternGhats				
6.1 2 6.2 PeopleandNature:Ecosystemservices 2 6.3 IndigenouscommunitiesandEthnobiology 2 6.4 Human-wildlife Conflict 2 Unit 7 : Conservation – Legal and policy framework 7.1 International treaties - Convention on Biological diversity, CITES, 2 7.2 Legal aspects of conservation in India. 2	Unit	6 HumanEcology				
6.1 2 6.2 PeopleandNature:Ecosystemservices 2 6.3 IndigenouscommunitiesandEthnobiology 2 6.4 Human-wildlife Conflict 2 Unit 7 : Conservation – Legal and policy framework 7.1 International treaties - Convention on Biological diversity, CITES, 2 7.2 Legal aspects of conservation in India. 2						
6.2 1 2 6.3 IndigenouscommunitiesandEthnobiology 2 6.4 Human-wildlife Conflict 2 0.4 Human-wildlife Conflict 2 Unit 7 : Conservation – Legal and policy framework 2 7.1 International treaties - Convention on Biological diversity, CITES, 2 7.2 Legal aspects of conservation in India. 2 Biopiracy causes and effects 2	6.1	Environmental HistoryandConservationMovements	2			
6.3	6.2	PeopleandNature:Ecosystemservices	2			
6.4 2 Unit 7 : Conservation – Legal and policy framework 7.1 International treaties - Convention on Biological diversity, CITES, TRAFFIC 7.2 Legal aspects of conservation in India. 2 Biopiragy causes and effects	6.3	IndigenouscommunitiesandEthnobiology	2			
7.1 International treaties - Convention on Biological diversity, CITES, 2 7.1 TRAFFIC 2 7.2 Legal aspects of conservation in India. 2 Biopiragy causes and effects	6.4	Human-wildlife Conflict	2			
7.1 TRAFFIC 2 7.2 Legal aspects of conservation in India. 2 Biopiragy causes and effects	Unit	7: Conservation – Legal and policy framework				
7.2 2 Bionizagy causes and effects	7.1		2			
7.3 Biopiracy – causes and effects 2	7.2	Legal aspects of conservation in India.	2			
	7.3	Biopiracy – causes and effects	2			

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Authentic learning, case-based learning, collaborative learning, seminar, group activities.
Assessment Types	Mode of Assessment2.Continuous Internal Assessment (CIA)3.Seminar Presentation –4.AssignmentsB.Semester End examination

REFERENCES

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Name of theCourse :SES MP C 13 Biodiversity and Conservation Biology

- 2. Heywood, V.H. (ed) 1995.GlobalBiodiversityAssessment (UNEP), Cambridge UniversityPress, Cambridge.
- 3. Lewis, M.2003. Inventing Global Ecology: Tracking the biodiversity ideal in India, Orient Longman. P369.
- 4. Martin, G.J. 1995. Ethnobotany-Amethodsmanual. Chapman & Hall. Madras.
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- 7. Nair,S.C.SouthernWesternGhats:AbiodiversityconservationPlan,INTACH,NewDelhi. P92
- 8. Sutherland, W.J.2004. The Conservation Handbook, Research, Management and Policy, Blackwell Scienceltd. P278.



Name of the Course: SES M II C 20 58 Public health aspects and emergency services in disaster management



Name of the course: SES MP C 14 Lab course -II (Environmental Chemistry, Environmental Biotechnology, RS&GIS)

School Name	School Name School of Environmental Sciences					
Programme	M.Sc. Environment Science and Management					
Course Name	Lab Course II	(Enviror	nmental	Chemistry,	Microbi	iology,
	Biotechnology, RS	& GIS)				
Type of Course	Core					
Course Code	SES MP C 14					
Names of Academic	Dr. Mahesh Mohan; Dr. Sylas V.P.; Dr. E.V. Ramasamy; Dr. Abin					
Staff & Qualifications	Varghese					
Course summary &	The course will enable students to understand various physico-					
Justification	chemical parameters determining water, air and soil quality and to					
	carry out environmental sampling and analysis. It will also enable					
	students to identify microbial pollution of water and soil environment. The students will also get acquainted with the RS & GIS technique					
	and become able to	0	L			-
Semester	2		Semester		2	1 015.
Total Student	Learning Lecture Tutorial Practical Others Total					
Learning Time	approach					hrs
(SLT)						
						60
Pre-requisite						

Unit	Course Description	Hours
1	Water quality	
1.1	Analysis of COD, Sulphate, Sulphide, Potassium, Iron	4
1.2	Nutrient analysis (Nitrite, Nitrate, TN, Phosphate)	4
1.3	Total and dissolved metals in water	1
2	Soil/sediment quality	
2.1	Available Nitrogen, Total Nitrogen, Available Phosphorous, Available potassium	4
2.2	Trace metals	2
3	Air quality	



Name of the course: SES MP C 14 Lab course -II (Environmental Chemistry, Environmental Biotechnology, RS&GIS)

3.1	Ambient Cases and Intent analysis SO NO CO	1
	Ambient Gaseous pollutant analysis –SO _x , NO _x , CO,	4
3.2	Ambient particulate monitoring –SPM, RPM	3
3.3	Online monitoring of ambient air quality	1
4	RS and GIS	
4.1	Understanding base map (Toposheet, Geology map, cadastral map	3
	etc.)	
4.2	Understanding various Software's in GIS (ArcGIS, QGIS),	3
4.3	Georeferencing base map	3
4.4	Creation of Spatial and Non spatial data(Geodatabase, Shapefiles,	4
	Attribute data)	
4.5	Creating and editing of Point, Line and Polygon	3
4.6	Vector data analysis (Explore, Report generations, Geometry	3
	calculations, SQL (Arithmetic and Boolean Operators), Overlay	
	analysis (Clip, Erase, Split, Union, Identity, Intersect)	
4.7	Remote Sensing	4
	Open data web portals (Earth Explorer, Bhuvanetc)	
	Understanding various Satellite Missions and Sensors	
	Learn how to download data	
4.8	Creation of Triangular Irregular Network (TIN)	4
4.9	Adding various bands of data to Image Processing Software,	4
	Understanding various resolution data, Dn values of Pixels	
4.10	Layer Stacking	3
4.11	Preparation of Various Color Composites (True Color Composite,	3
	False Color Composite)	

Teaching and Learning Approach	
Assessment Types	 Continuous Internal Assessment (CIA) Internal test Semester End examination
	2. Semester End examination



Name of the course: SES MP C 14 Lab course -II (Environmental Chemistry, Environmental Biotechnology, RS&GIS)

References

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- Miroslav Radojevic and Vladimir N Bashkin, Practical Environmental Analysis, RSC Publishing
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- Samantha, L. and Andrew, L. 2015. Practical Handbook of Remote Sensing. Routledge, Taylor and Francis.



Name of the course: SES MP E 15 Environmental Laws, Ethics, Education and Policy

School Name	School of Environmental Sciences					
Programme	M.Sc. Environment Science and Management					
Course Name	Environmental Law	vs, Ethics,	Education a	and Policy		
Type of Course	Core					
Course Code	SES MP C 15					
Names of AcademicStaffQualifications	Adv. Somanathan,	Dr. Mahes	h Mohan , l	MSc., PhD		
Course summary & Justification The course deals with the history of environmental laws and evolution to modern environmental laws. The course dis various international treaties and conventions conducte environmental protection. It also describes various policies and in India for the protection of the environment. The course ex- the principles of international laws. Environmental education history and present status in India are also described in this course					cusses ed for d laws xplains on, its	
Semester 2 Semester 2						
TotalStudentLearningTime(SLT)	Learning approach	Lecture	Tutorial	Practical	Others	Total hrs
Pre-requisite						40

Unit	Course Description	Hours
1	Introduction	
1.1	History of Environmental Regulations	1
1.2	Emerging of NGOs like WWF	2
1.3	United Nations Conference on Human Environment (Stockholm	2
	Conference – 1972),	
1.4	Environmental treaties before 1990	1
1.5	International literature and report on human environment – The	2



Name of the course: SES MP E 15

Environmental Laws, Ethics, Education and Policy

	limits to growth, Our common future,	
1.5	General principles and concepts of international Environmental	2
	law: Precautionary principle; Polluter pays principle; Sustainable	
	development; Public trust doctrine. Overview of legislations and	
	basic concepts	
2	Environmental Policy in India	
2.1	Environmental Legislation Protection Laws in India – Ancient	2
	and Pre- Independence.	
2.2	Environmental Legislation in Post – Independence Period	2
2.3	Constitutional and Legislative Provisions in India.	2
	• Fundamental principle; 42 nd Amendment Act;	
	Direct Principles	
	• Fundamental Rights,	
	Environmental Legislations (General)	
	Environmental Protection Act of 1986	
2.4	Judicial Remedies and Procedures.	1
	• Tort Law, Public Nuisance , Public Interest	
	Litigation, Freedom of information	
3	Laws Relating to control of Pollution and Environment in	
	India	
3.1	Water Act and Related Acts, Rules and Regulations	1
3.2	Air Act – Related Acts, Rules and Regulations	2
3.3	Noise and Land Pollution Rules and Regulations	2
3.4	Rules and Notification made under Environmental (Protect) Act	2
	1986 – Rules of Hazardous	
	Microorganisms. Bio-medical waste, Recycled Plastics, Ozone Depleting Substances, SolidWaste Management, etc.	
3.6	Environmental Laws and regulations in Kerala - Mining law, laws	2
	related to wetlands and other ecosystems	



Name of the course: SES MP E 15

Environmental Laws, Ethics, Education and Policy

3.7	Case studies – Bhopal gas tragedy	1
4	Forest and Wild Life Protection Act and Rules.	
4.1	Forest policies and Legislation in Pre – independence Period.	1
4.2	Wildlife and Biodiversity: IFA, 1927; WLPA, 1972; FCA, 1980; Biological	2
	Diversity Act, 2002; Forest Rights Act, 2006.	
4.3	Strategies for conservation–Project Tiger, Elephant, Rhino etc.	1
5	International Organisation, Conservations and Protocols	
4.1	United Nations, GEMS, UNEP, GEF, WCN etc.	1
4.2	Conventions after 1990: Rio, Rio+10, Rio+20, Kyoto protocol	2
	etc.	
6	Information, Education and Communication	
5.1	Environmental education/awareness, lifestyle changes and	1
	consumerism. Values and ethics	
5.2	Environmental education in India, Information Networks -	1
	ENVIS Centers – INFOTERA etc.	
5.3	Role of NGO's in the Implementation of Environmental Policies.	2
5.4	Communication and Management.	1

Teaching and		
Learning		
Approach		
Assessment Types	1.	Continuous Internal Assessment (CIA)
		Internal test
		Review of Book /Article
		Seminar Presentation
		Field visit report
	2.	Semester End examination

References

2. Rosencrans, A., and divan, S. (2002), Environmental Law and Policy in India cases, Materials and Statutes, Oxford University Press.



Name of the course: SES MP E 15 Environmental Laws, Ethics, Education and Policy

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Name of the Course: SES MP E 17 Ecotoxicology

School Name	School of Enviro	School of Environmental Sciences					
Programme	M.Sc. Environment Science and Management						
	M.Sc. Environm	M.Sc. Environment Science and Disaster Management					
Course Name	Ecotoxicology						
Type of Course	Elective						
Course Code	SES MP E 17						
Names of Academic Staff & Qualifications	Dr. Mahesh Moł	an , MSc.,	PhD				
Course summary &	The course's ma	jor goal is t	o provide s	students wit	h the know	wledge	
Justification	and skills neces	-	-			-	
	environment and	l their impa	acts on var	ious biologi	ical organ	isation	
	levels. To that	-		-	-		
	throughout the e	cotoxicolog	y course wi	ill be expand	ded and ap	oplied.	
Semester	2		Semester	,	2		
Total Student	Learning	Lecture Tutorial Practical Others Tota			Total		
Learning Time (SLT)	approach				hrs		
						40	
Pre-requisite							

Unit	Course Description	Hours
1	Toxicants and ecosystem	
1.1	Toxicants – organic and inorganic	1
1.2	Toxicants – entry into the environment, cycles and residence time	2
1.3	Transboundary movement of pollutants- factors affecting	1
1.4	Global environmental pollutants	2
1.5	Routes of exposure to humans – food, occupation, environment	3
2	Toxicants and their effects	
2.1	Effects of toxicants on populations and communities	2
2.2	Toxicity of pesticides, metals, radioactive minerals, fluorides,	2
	chemical fertilizers and air pollutants – cellular and molecular level	



Name of the Course: SES MP E 17 Ecotoxicology

2.3	Damage process and action of toxicants – exposure, uptake,	2
	transport, storage, mechanism of action in plants and mammals	
2.4	Toxicants in the food chain- Accumulation and magnification	1
	Multilevel trophic interactions and non-trophic interactions	
2.5	Acute and chronic effects	1
2.6	Occupational hazards and diseases	2
2.7	Toxicity of biohazards	1
3	Toxicity testing and indicators	
3.1	Principles of toxicity testing, Factors to be considered in toxicity	2
	testing	
3.2	Methods of toxicity evaluation at cellular and molecular level by in	1
	vitro and in vivo methods	
3.3	Ecotoxicological testing methods – single species testing,	2
	microcosms etc.	
3.4	Bioindicators, lacustrine communities as indicators of ecosystem	2
	stress	
	Biosensors– concept and approach	
	Biomarkers- classification, relationship of biomarkers to adverse	
	effects	
4	Sanitation, Health and Hygiene	
4.1	Sanitation and Health- introduction and Current situation	2
4.2	Water and sanitation related diseases, respiratory infections, under	2
	nutrition	
4.3	Successful approaches to sanitation-strategies	2
	Role of health sector	
	Global experience in improving sanitation and hygiene	
4.4	Climate change and diseases	1
	Epidemiology and health ecology	
	Epidemiological diseases due to pollution problems	



Name of the Course: SES MP E 17 Ecotoxicology

	Health effects of cosmetics and drugs	2
	Health risk assessment of toxic chemicals	
	Ecological risk assessment	
5	Food Security	
5.1	Concept of food security, food systems and public health	1
5.2	Interrelation between diet, food production, the environment, population and resources	1
5.3	Toxicants in food	2

Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

References

- 1. Ballantyne, B., Marris, T. and Turner, P. (Ed.). 1995. General and applied toxicology (Abridged edition), Macmillan Press.
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- 4. Freedman B (Ed.). 1995. Environmental ecology the ecological effects of pollution, disturbances and other stresses.
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Name of the Course: SES MP E 17 Ecotoxicology

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Name of the Course: SES MP E 58 Public health aspects and emergency services in disaster management

School Name	School of Environme	ental Scien	ices			
Programme	M.Sc. Environment Science and Disaster Management					
Course Name	Public health aspects	s and emer	gency servi	ces in disast	ter manag	ement
Type of Course	Core					
Course Code	SES MP E 58					
Names of Academic	Dr. Baiju K.R. MSc.	, PhD				
Staff & Qualifications						
Course summary & Justification	Public health emerg with tremendous sc integrate the challe disaster managemen think generally ou integrative approach and practical skills demonstrate effective management.	cope and p nging dim t. The stud itside of i. The lean such as c	otential to nensions of lents will b specializat ers also ca ritical thin the sector of	work with. f emergency e able to app tions using in improve king, proble	The cour y medicir ply the ab a broa their intel em solvin alth and c	se will ne and ility to d and lectual g, and
Semester	2	_	Credit		3	
Total Student	Learning	Lecture	Tutorial	Practical	Others	Total
Learning Time	approach					hrs
(SLT)		30	12			42
Pre-requisite		~~		1	I	

Unit	Course Description	Hours
1.	Introduction to Disaster Medicine, Public Health and Disasters	
1.1	Disaster Medicine, Introduction to public health, Public Health Response Cycle, Operating public health – principles to guide public health response	3
1.2	The role of Emergency Medical Services (EMS) in disasters	2
1.3	Public health preparedness history and policy	2
1.4	The role of hospitals in disaster – The effect of disaster on hospitals, health system role in disasters, sources of hospital vulnerability, surge capacity, critical elements in hospital preparedness	3
1.5	Psychological impact of disasters – Common responses to disasters, Post Traumatic Stress Disorder (PTSD), Critical Incident Stress Management (CISM) Disaster Mental Health	2
2	Public Health Response in Disasters	



Name of the Course: SES MP E 58 Public health aspects and emergency services in disaster management

2.1	Local notional and international multip health response during	3
2.1	Local, national and international public health response during	3
	major disasters	
2.2	Mass casualty management and potential health issues in mass	3
	gatherings	
2.3	Epidemics after Natural Disasters	2
2.4	Disasters and their consequences for public health	2
2.5	Global case studies on public health preparedness and response	2
3.	Public health and community	
3.1	Public health preparedness capabilities	2
3.2	Healthcare facility Hazard and Vulnerability Analysis	2
3.3	Community disaster resilience for public health preparedness	2
3.4	Public health and risk populations and surge planning matrix	2
3.5	Disaster behaviour health	2
4	Unit 4 - Disaster health management	
4.1	Rapid assessment of emergency health care needs and triage	2
4.2	The Incident Command System – ICS Organization, Concepts and	2
	Principles of ICS, Hospital Emergency Incident Command system	
4.3	Disaster Medical Teams (DMT)	2
4.4	Managing volunteers and donations	2
		-

Teaching and Learning Approach	
Assessment Types	 Continuous Internal Assessment (CIA) Internal test Review of Book /Article Suminor Presentation
	Seminar Presentation Field visit report 2. Semester End examination

References

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Name of the Course: SES MP E 58 Public health aspects and emergency services in disaster management

Second Edition, Butterworth-Heinemann, Elsevier

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- 9. Lee, K., Collin, J. (2005). Global Change and Health. Tata McGraw Hill.
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- 13. Ramani, K., V., Mavalankar, D., Govil, D. (2008). Sage Publications.
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- 15. Veenema, T., G. (2006). Disaster Nursing and Emergency Preparedness for Chemical, Biological and Radiological Terrorism and Other Hazards. Springer Publishing Company.
- 16. Youngerman, B. (2010). Pandemics and Global Health. Viva Books



Name of the course: SES MP E 59 Disaster Risk Reduction and Sustainable Development

School Name	School of	Enviror	mental Sci	ences			
Programme	M.Sc. Env	vironme	nment Science and Disaster Management				
Course Name	Disaster R	isk Red	luction and Sustainable Development				
Type of Course	Elective						
Course Code	SES MP E	SES MP E 59					
Names of Academic Staff	Dr. Baiju K.R. MSc., PhD						
& Qualifications	-						
Course summary &							
Justification							
Semester		2		Credit		2	
Total Student Learning	Learn	ing	Lecture	Tutorial	Practical	Others	Total
Time (SLT)	approa	ach					hrs
			30	6			36
Pre-requisite							

Unit	Course Description	Hours
1.	Social Vulnerability	8
1.1	Disaster Vulnerability- Concept and Dimensions- Geographical, Social, Economic, Cultural, Technological.	2
1.2	Social Structure; Cleavage of Caste, Class, Gender, race and ethnicity, Refugees, Migrants, Children and Women, aged, unorganized labou, Persons with Disability	3
1.3	Changing society to reduce social vulnerability. Professionals' social position and resulting vulnerability and privilege.	3
2	Theories of Disasters:	8
2.1	Sociological Analysis and Critical Thinking about disasters	2
2.2	Theories and perspectives- Conflict theory, Development theory, Risk and Uncertainty Theories (Ulrich Back and Giddens), Feminist theories.	3
2.3	Social Work Theories- The systems theory, Person-in-environment, Empowerment and Strength-based approaches. Integration of theories and perspectives.	3





Name of the course: SES MP E 59 Disaster Risk Reduction and Sustainable Development

3.	Political Economy of Disasters:	10
3.1	Economic impacts of disasters- long and short-term.The Schumpeterian model and arguments against it.	3
3.2	Economic Assessment post-disaster- quantification approaches and challenges.	2
3.3	Factors affecting vulnerability and promoting resilience.	2
3.4	The politics of international aid. Community Power: power structure- sources of power, Leadership concepts, Culture and Disasters	3
4	Disasters and Sustainable Development:	10
4.1	Definition and Meaning of Sustainable Development. The Sustainable Development Goals. Indicators and Measures of Development.	3
4.2	Hyogo and Sendai Frameworks and Disasters	1
4.3	Impact of Development projects such as dams, embankments, changes in Land-use etc	2
4.4	Climate Change Adaptation in sustainable development	2
4.5	Relationship between sustainable development and disasters. Prevention of Disasters aiming to sustainable development	2

Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

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Name of the course: SES MP E 59 Disaster Risk Reduction and Sustainable Development

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- 12. Tierney, K. (2019). Disasters: A Sociological Approach. United Kingdom: Wiley.





Name of the Course: SES MP E 60 Applications of Science and Technology in Disaster Management

School Name	School of Environmental Sciences						
Programme	M.Sc. Enviror	nment S	cience and	l Disaster N	lanagement		
Course Name	Applications of	of Scier	ice and Tec	chnology in	Disaster M	anagemer	nt
Type of Course	Elective						
Course Code	SES MP E 60						
Names of Academic	Dr. Baiju K.R. MSc., PhD						
Staff & Qualifications							
Course summary &	This course is aimed to give the students a concise picture on the advanced						
Justification	applications of science and technology in various fields of disaster						
	management.						
Semester	2 Credit 2						
Total Student	Learning	g	Lecture	Tutorial	Practical	Others	Total
Learning Time (SLT)	approac	h					hrs
			30	6			36
Pre-requisite							

Unit	Course Description	Hours
1.	Applications of information technology in humanitarian operations	10
1.1	Sources of information, digital data mining in disaster response, hazard and risk communication, big data and big data analytics, data mining software, characteristics of big data, crowd source data, type of social media and crisis communication, big data analytics and social media in disaster management cycle	6
1.2	Selected case studies of data analytics based crisis management - Chennai floods in India, 2015, Tohoku earthquake and tsunami, 2011 and typhoon Morakot, 2009, challenges of data analytics in disaster management.	4
2	Decision aid models and systems for humanitarian logistics	10
2.1	Assessment models (Tovia simulation model, multiple linear regression by Kung and "cry wolf syndrome" model by Uchida), Facility location models, supply chain designs models, distribution planning models, evacuation models, inventory planning models, models for last mile distribution, evacuation models, large scale distribution models, models for power system restoration and recovery planning. Models for economic recovery and models for donations and funding. (Several models include complex mathematical structure,	10



Name of the Course: SES MP E 60 Applications of Science and Technology in Disaster Management

	only familiarization needed)	
3.	Early warning systems and disaster communications	10
3.1	Standard operation procedures and emergency operation centers	2
3.2	Communications Principles & Systems- Analog & Digital, Satellite&Terrestrial, Communications, Radio Broadcast Systems- AM Radio Systems-FM Systems-telecommunications Networks, Effect of disasters on wire line and wireless communication links under catastrophe, 1G,2G,3G Systems-Toll Free Nos-Hot Line- Wireless Telephony- WLL-Morse Code- HAM radio.	6
3.3	Early warning systems for various natural and anthropogenic disasters	2
4	Best practices and models local/national and international disaster management	6
4.1	Uses of disaster models. Kelly's circular model, the crunch model	2
4.2	Best practices in disaster management at various levels (<i>case study models</i>)	4

Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

Reference

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- 2. Decision Aid Models for Disaster Management and Emergencies by Alfonso J. Pedraza-Martinez (auth.), BegoñaVitoriano, Javier Montero, Da Ruan (eds.)
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Name of the Course: SES MP E 60 Applications of Science and Technology in Disaster Management

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Name of the course: SES MP E 61 Social Work Approaches and Practices

School Name	School of Environmental Sciences						
Programme	M.Sc. Envir	M.Sc. Environment Science and Disaster Management					
Course Name	Social Work	x Appro	aches and l	Practices			
Type of Course	Elective						
Course Code	SES MP E 6	51					
Names of Academic	Dr. Baiju K.R. MSc., PhD						
Staff & Qualifications							
Course summary &	In the context of disasters, social work should be a process that						
Justification	includes helping the emotionally and physically wounded while						
	strengthening local communities. It includes working with the most						
	vulnerable members of a community while strengthening the						
	community as a whole to help with the disaster recovery. This course						
	equips the students to demonstrate the ability to apply available tools						
	and fundamental principles of social work in emergency						
<u> </u>	managemen			<u> </u>			
Semester		2		Credit	I	2	
Total Student Learning	Learni	ng	Lecture	Tutorial	Practical	Others	Total
Time (SLT)	approa	ch					hrs
			30	6			36
Pre-requisite						•	

Unit	Course Description	Hours
1.	Unit 1: Social work: Theory and Practice	9
1.1	Basic concept, purpose, goals, principles and objectives. History of Social Work, Development of Social Work as a profession, relationship between social work and other professions	3
1.2	Social work methods	2
1.3	Social Case Work: Meaning, scope, components, processes and client- worker relationship; social casework process	2
1.4	Social group work: Definition, types of groups, group work process, working with vulnerable groups	2
2	Work with communities – Community Organization and Social Action	9
2.1	Concept of community: Definition, types, characteristics and basic problems of the community, Sociological, cultural and social work perspective of community	4



Name of the course: SES MP E 61 Social Work Approaches and Practices

2.2	Principles of Community Organization and Social Action, concept, Community organisation in rural and urban communities, social action movements case studies	5
3.	Strategies and Techniques in Community Organization- Participatory Rural Appraisal (PRA)	7
3.1	Understanding Participatory Rural Appraisal, Comparison of PRA and RRA	3
3.2	Different PRA methods and Tools – participatory mapping, participatory modeling, transects, mobility map, Venn diagrams, Flow diagrams	4
4	Social Welfare Administration	7
4.1	Skills for social welfare administration	2
4.2	Concept, nature and types of Social Welfare organizations, Administration of social welfare services; Structure and functions of social welfare organizations, Principles of administration in social welfare; Monitoring and evaluation; Manpower Planning and Development of Social Welfare Personnel	5
5	NGOs and their Importance in Disaster Management	4
5.1	Non-governmental organizations and registration process, type of NGOs, General structure and working principles - Public relations, Funding & Legal status, Administrative and financial management of NGOs, NGOs and disaster management	4

Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

Reference

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Name of the course: SES MP E 61 Social Work Approaches and Practices

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Name of the Course: SES MP C 62 Disaster Risk Assessment & Mitigation

School Name	School of Environmen	tal Science	s			
Programme	M.Sc. Environment Sc	ience and l	Disaster M	anagement		
Course Name	Disaster Risk Assessm			C		
Type of Course	Core		•			
Course Code	SES MP C 62					
Names of Academic						
Staff &	Dr. Baiju K R: MSc, P	hD				
Qualifications						
Course summary &	1		0			
Justification	in the modern disaste	•	-		-	
	students. It involves is					
	such risk, by analyzing hazards and evaluating existing conditions of					
	vulnerability that together could potentially harm exposed people,					
	property, services, livelihoods and the environment on which they					
	depend. This paper covering an overview of disaster risk assessment,					
	disaster risk reduction	: global po	licies and	practices, ris	sk insuran	ce and
	risk communication.			-		
Semester	3		Credit		3	
Total Student	Learning approach	Lecture	Tutorial	Practical	Others	Total
Learning Time						hrs
(SLT)						
		30	20		4	54
Pre-requisite						

Unit	Course Description	Hours
1.	Introduction to disaster risk reduction and management	10
1.1	Disaster risk management;Disaster relief management; Economic	4
	impacts of disasters	
1.2	Basic strategies of disaster risk reduction and risk management frame	4
	work	
1.3	Integrated disaster risk management and post disaster response	2
2	Risk insurance	4
2.1	Insurance and Risk Management; Insurance Policies; role of micro	4
	finance in disaster mangement	
3	Risk communication systems	8
3.1	Communication- Principles & Systems- analog, digital, satellite and	4
	terrestrial ;Radio Broadcast Systems; 1G,2G,3G Systems-Toll Free	



Name of the Course: SES MP C 62 Disaster Risk Assessment & Mitigation

	Nos-Hot Line- Wireless Telephony- WLL-Morse Code- HAM radio.	
3.2	Risk and crisis communication systems, its role, challenges and	4
	applications in preparedness activities	
4	Emergency Operation Centre and Incident Management System	12
4.1	Emergency operation Centre (EOC) and their role in Incident	6
	Management System (IMS)	
4.2	EOC and command post interface; EOC design, layout and	6
	management;Standard Operating Procedure (SOP) ;Exercising and	
	evaluating EOC and SOPs.	
5	Risk management for natural and anthropogenic disasters	12
5.1	Risk management- Flood; Cyclone; Drought; Earthquake; Tsunami;	7
	major anthropogenic disasters	
5.2	Climate change risk reduction; Millennium Development Goals	5
	(MDGs)and disaster risk reduction; Civil Disturbance and other	
	anthropogenic disasters	
6	Essentials of urban risk reduction	8
6.1	Understanding urban risk and reduction strategies- Urban structures;	8
	urban setting; urban primacy; urban built environment; urban	
	economic imbalances	

Teaching and Learning Approach	
Assessment Types	 A. Continuous Internal Assessment (CIA) 1. Internal test 2. Review of Book /Article 3. Seminar Presentation 4. Field visit report B. Semester End examination

- 1. Agarwal. D.K. 2008. Text Book of Logistics and Supply Chain Management. McMillan India Pvt Ltd.
- 2. Charry S.N..2005. "Production & Operation Management", Tata McGraw Hill.
- 3. Humanitarian Charter and Minimum Standards in Humanitarian Assistance, Sphere Project, 2011.



Name of the Course: SES MP C 62 Disaster Risk Assessment & Mitigation

- 4. Krajeswki&Ritzman. "Operation Management Strategy & Analysis", Prentice Hall of India.
- 5. Michael J. Fagel (ed) Principles of Emergency Management and Emergency Operations Centers (EOC) CRC Press, Taylor and Francis Group, 430p.
- 6. Walter, Jonathan, ed. 2002. World Disaster Report: Focus on Reducing Risk. ISBN 92-9139-082-8.
- World Refugee Survey 2002: An Annual Assessment to Conditions Affecting Refugees, Asylum Seekers, and Internally Displaced Persons. US Committee for Refugees. ISBN: 0936548134.



Name of the Course: SES MP C 63 Standards in Humanitarian Aid, Relief and Rehabilitation

School Name	School of Environme	ntal Sciend	ces			
Programme	M.Sc. Environment S	cience and	l Disaster N	Aanagement		
Course Name	Standards in Humani	tarian Aid,	Relief and	Rehabilitati	ion	
Type of Course	Core					
Course Code	SES MP C 63					
Names of Academic Staff & Qualifications	Dr. Joice K Joseph: N	/ISc, MSW	', PhD			
Course summary &	Humanitarian aid is s	een as "a f	fundamenta	l expression	of the un	iversal
Justification	value of solidarity be					
	essential component	in disast	er manage	ment. Hum	anitarian	aid is
	material or logistical	material or logistical assistance provided for humanitarian purposes,				
	typically in response to humanitarian crises including natural and man-					
	made disasters. In th	made disasters. In this course, students will get the primary objective				
	of humanitarian aid such as to save lives, alleviate suffering, and					
	maintain human dignity. The leaners of this module also can improve					
	their intellectual and					
	solving, and dem					
	opportunities in the	e sector	of humani	tarian logis	stics relie	ef and
	rehabilitation					
Semester	3 Credit 3					
Total Student	Learning	Lecture	Tutorial	Practical	Others	Total
Learning Time (SLT)	approach					hrs
						54
Pre-requisite						

Unit	Course Description	Hours
1.	Humanitarian Assistance and Disaster Relief	14
1.1	The concept of humanitarian aid	5
1.2	Origin and development of humanitarian aid	3
1.3	Humanitarian principles	3
1.4	Initiatives for global standards in humanitarian assistance, Sphere	3





Name of the Course: SES MP C 63 Standards in Humanitarian Aid, Relief and Rehabilitation

	project, HAP, ALNAP and People in aid.	
2	The Sphere Project	10
2.1	Introduction - The Sphere Project philosophy	1
2.2	The Humanitarian Charter - Common principles, rights and duties	1
2.3	Protection Principles	2
2.4	The Core Standards	2
2.5	Minimum Standards	2
2.6	Humanitarian relief to the vulnerable groups	2
3.	The Code of Conduct	8
3.1	Principles of Conduct for the International Red Cross and Red	4
	Crescent movement and NGOs in Disaster Response Programmes	
3.2	Recommendations to the governments of disaster affected countries	4
3.3	Recommendations to inter-governmental organizations	
4	HAP benchmarks	10
4.1	Introduction to Humanitarian Accountability Partnership	2
4.2	The imbalance of power in humanitarian action	2
4.3	HAP services and activities	3
4.4	HAP benchmarks	3
5	Operation Management in Emergencies	12
5.1	Introduction to operation management,	3
5.2	Supply Chain Management	3
5.3	Managing supply chain in disaster situation	2
5.4	Logistics framework	2
5.5	Disaster Relief Logistics	2



Name of the Course: SES MP C 63 Standards in Humanitarian Aid, Relief and Rehabilitation

Teaching and Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

- 1. Agarwal.D.K. 2008.Text Book of Logistics and Supply Chain Management.McMillan India Pvt Ltd.
- 2. Charry S.N.2005. "Production & Operation Management", Tata McGraw Hill
- 3. Humanitarian Charter and Minimum Standards in Humanitarian Assistance, Sphere Project, 2011.
- 4. Krajeswki&Ritzman."Operation Management Strategy & Analysis", Prentice Hall of India.
- 5. Walter, Jonathan, ed. 2002. World Disaster Report: Focus on Reducing Risk. ISBN 92-9139-082-8.
- World Refugee Survey 2002: An Annual Assessment to Conditions Affecting Refugees, Asylum Seekers, and Internally Displaced Persons. US Committee for Refugees. ISBN: 0936548134.



Name of the course: SES MP C 64 Community Based Disaster Management

School Name	School of Environme	ntal Science	ces			
Programme	M.Sc. Environment S	science and	l Disaster N	Aanagement		
Course Name	Community Based D	isaster Ma	nagement			
Type of Course	Core					
Course Code	SES MP C 64					
Names of Academic Staff & Qualifications	Dr. Joice K Joseph: N					
Course summary &	Active community	00		•	•	
Justification	reduction activity. Co	•		0	,	· ·
	an approach to build					
	vulnerability to both human induced and natural hazards and develop					
	strategies and resources necessary to prevent and/or mitigate the					
	impact of identified hazards as well as respond, rehabilitate, and					
	reconstruct following its onset. This paper entitled "community-based					
	disaster management" will cover all the major aspects of CBDM such					
	as Social Dimensi					
	development of Soc					
	disaster risk assessm	ent and D	RR planniı	ng and Com	munity o	riented
	disaster planning.					
Semester	3 Credit 3					
Total Student	Learning	Lecture	Tutorial	Practical	Others	Total
Learning Time (SLT)	approach					hrs
						54
Pre-requisite						

Unit	Course Description	Hours
1.	Community Based Disaster Risk Management	10
1.1	CBDRM frame work	5
1.2	Factors and criteria's Influencing Selection of a Community,	3
	Understanding the community: rapport building	
1.3	Building disaster resilient communities	2
2	Social Dimensions of Disaster Management	8
2.1	Gender and social Issues in Disaster Management	4
2.2	School safety and practices: Equipping School students, Hospital	2



Name of the course: SES MP C 64 Community Based Disaster Management

	safety plans	
2.3	Disaster preparedness for vulnerable groups: Social Class, Elderly	1
	and Disabled	
2.4	Linking Disaster Risk Reduction and Poverty Reduction	1
3.	Origin and development of Social Work in India	8
3.1	Evolution of social work practice in India	2
3.2	Social work education in India	2
3.3	Environmental movements	2
3.4	Religious contributions in risk reduction	1
3.5	Gandhian Concepts	1
4	Participatory approaches to disaster risk assessment and DRR	10
	planning	
4.1	Participatory Disaster Risk Assessment (PDRA): Conceptual Frame	5
	work	
4.2	PRA Tools Used in Disaster Risk Assessment	2
4.3	Capacities and Vulnerabilities frame work	3
5	Community oriented disaster planning	10
5.1	Building and Training a Community Disaster Risk Management Organization	3
5.2	Village contingency planning	5
5.3	Mainstreaming Disaster Risk Reduction into Community Development	2
6	Businesses and disasters – vulnerability, impacts and recovery	8
6.1	Business vulnerability to extreme events	2
6.2	Disaster impacts on businesses	1
6.3	Business disaster recovery and longer- term impacts	1
6.4	Corporate Social Responsibility, Public Private Partnership	2
6.5	Globalization, Localization and disaster vulnerability	2

Teaching and Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination



Name of the course: SES MP C 64 Community Based Disaster Management

- 1. Agarwal.D.K. 2008.Text Book of Logistics and Supply Chain Management.McMillan India Pvt Ltd.
- 2. Charry S.N.2005. "Production & Operation Management", Tata McGraw Hill
- 3. Humanitarian Charter and Minimum Standards in Humanitarian Assistance, Sphere Project, 2011.
- 4. Krajeswki&Ritzman."Operation Management Strategy & Analysis", Prentice Hall of India.
- 5. Walter, Jonathan, ed. 2002. World Disaster Report: Focus on Reducing Risk. ISBN 92-9139-082-8.
- World Refugee Survey 2002: An Annual Assessment to Conditions Affecting Refugees, Asylum Seekers, and Internally Displaced Persons. US Committee for Refugees. ISBN: 0936548134.



Name of the Course: SES MP C 65 Governance, Law and Policies in Disaster Management

School Name	School of Envi	School of Environmental Sciences					
Programme	M.Sc. Environ	ment Sc	ience and l	Disaster Ma	anagement		
Course Name	Governance, L	aw and	Policies in	Disaster M	lanagement		
Type of Course	Core						
Course Code	SES MP C 65						
Names of Academic							
Staff &	Dr. Baiju K.R.	MSc. Pl	h.D				
Qualifications							
Course summary &							
Justification							
Semester		3		Credit		3	
Total Student	Learning app	roach	Lecture	Tutorial	Practical	Others	Total
Learning Time							hrs
(SLT)							
							54
Pre-requisite							

Unit	Course Description	Hours
1.	Public Administration	12
1.1	Introduction. meaning, scope and significance, Evolution and Status of	4
	the discipline, comparative public administration and development administration, public and private administration	
1.2	Basic concepts and principles, theories of administration, administrative behaviour accountability and control, financial administration	3
1.3	Union Government and administration in India, state and district administration, local government	4
1.4	Social welfare administration	2
	Public administration and disaster management	
2	Rules and Regulations in Disaster management	10
2.1	Disaster management Act, 2005 – Institutional arrangements for Disaster Management, Role of the Union and the States in Disaster Management,	5
	Role of Local self-Government	
2.2	Loss Assessment Standards, Public budgeting and finance systems; National, state and local finances – National, State and District Disaster Mitigation Fund; National, State and District Disaster Response fund, CMDRF(Chief Ministers Disaster Relief Fund)- Norms	4





Name of the Course: SES MP C 65 Governance, Law and Policies in Disaster Management

2.3	International disaster response treaties	1
<u> </u>	Disaster Decision Making	<u> </u>
	e e e e e e e e e e e e e e e e e e e	
3.1	Disaster Planning, Incident Command System, Training, Need Analysis	4
	and Human Resource Development	
3.2	Corporate/public agency coordination, Contingency Planning for business	4
	and industry, Corporate Social Responsibility.	
3.3	Community Relations for Environmental and Emergency Managers	3
4	Disaster Management Policies	7
4.1	Policies in Disasters- its significance, principles, policy options and	5
	approaches, essential components, formulation, development and	
	execution	
4.2	National and State Disaster Management Policies	2
5	Disaster Management Plans	14
5.1	Five year Plans and Disaster Management	3
5.2	The Planning process- Why Plan- Legal Basis for Planning- Components	4
	of Disaster Management Plan- risk analysis, Resource identification,	
	vulnerability assessment	
5.3	Introduction to Advanced Planning Techniques-Use of Plan Evaluation	4
	Instrument, Organizational Involvement Criteria for review of completed	
	plans- Methods for testing and evaluating plans- Public accountability.	
5.3	National, State and District Disaster Management Plans, NDMA	2
0.0	Guidelines	-
	Community contingency planning	
5.4		1
5.4	Major welfare schemes by Government of India	1

Teaching and Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination



Name of the Course: SES MP C 65 Governance, Law and Policies in Disaster Management

- 1. CRF and NCCF norms
- 2. Gupta, H.K. (2003) Disaster managemen.
- 3. Laxmikanth, M. 2009. Public Administation. Tata McGraw hills Ltd.
- National Disaster Management Guidelines, Incident Response System. 2010. National Disaster Management Authority
- 5. National Disaster Management Plan Guidelines, Government of India, 2011
- 6. National Disaster Management Policy, Government of India, 2010.
- 7. The Disaster Management Act. 2005. Government of India.



School Name	School of Envi	School of Environmental Sciences					
Programme	M.Sc. Environ	M.Sc. Environment Science and Management					
Course Name	Lab Course III	Lab Course III (RS & GIS and Instrumental analysis)					
Type of Course	Core						
Course Code	SES MP C 25						
Names of Academic Staff & Qualifications	Dr. Mahesh Mohan; Dr. Baiju K.R., Dr. Sylas V.P., Dr. Abin Varghese						
Course summary & Justification	The course will enable students to understandthe instrumental analysis. The students will get hands on training on the sophisticated chromatographic and spectrometric equipment. The students will also get acquainted with the RS & GIS technique and become able do the Satellite processing and environmental application of GIS.						
Semester		2		Semester	,	2	
Total Student Learning Time (SLT)	Learning app	roach	Lecture	Tutorial	Practical	Others	Total hrs
							60
Pre-requisite							



Unit	Course Description	Hours
1	Spectroscopy	
1.1	Spectrophotometer- UV, Vis, FTIR	3
1.2	ICP-MS	3
1.3	Mercury analyser – CVAAS, Direct Mercury Analyser, CVAFS	3
2	Chromatography	
2.1	LC	3
2.2	IC	3
2.3	LC-MS, LC-QToF	3
2.4	GC-TCD,ECD,FID	3
2.5	GC-MS	3
3	Other equipment &Online monitoring instruments	
3.1	ТОС	2
3.2	Ambient Air Quality Monitoring System	2
3.3	Portable Water Quality Analyser	2
3.4	Portable Green House Gas analyser	3
4	GIS	



Creation of Digital Elevation Model,	2
Understanding various freely available global DEMs	
Raster Analysis in GIS (3D analysis tools- Line of sight, Line/ Area Elevation profile)	2
Generation of Slope, Aspect, Hillshade, Viewshed, Curvuture	2
Reclassification and Ranking	2
Raster Calculator	1
Weighted Overlay analysis	3
Raster Interpolations (IDW, Kriging)	1
Weighted Overlay	1
RS& Image processing	
Understanding Geometric and Radiometric Errors	1
Geometric and Radiometric Corrections	2
Subseting the Image	2
Visual Interpretation of satellite image	3
Digital Image Classification (Supervised/ Unsupervised)	3
Image Enhancement Techniques (EVI, NDVI)	2
	Understanding various freely available global DEMs Raster Analysis in GIS (3D analysis tools- Line of sight, Line/ Area Elevation profile) Generation of Slope, Aspect, Hillshade, Viewshed, Curvuture Reclassification and Ranking Raster Calculator Weighted Overlay analysis Raster Interpolations (IDW, Kriging) Weighted Overlay RS& Image processing Understanding Geometric and Radiometric Errors Geometric and Radiometric Corrections Subseting the Image Visual Interpretation of satellite image Digital Image Classification (Supervised/ Unsupervised)



Teaching and	
Learning Approach	
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

- 1. Abbasi S A, Water quality sampling and analysis, Discovery Publishing New Delhi.
- 2. Aileen R. B., A. Jon, K., Muekrrcke, P.C. and Juliana O. M. 2016. Map Use: Reading, Analysis, Interpretation, eighth editions.
- APHA (1995). Standard methods for the examination of water and wastewater. 19th edition American Public Health Association, Washington, DC.
- 4. Christian Gary D, Analytical Chemistry, JhonWiley& Sons NewYork.
- 5. Conklin Alfred R. Introduction to Soil chemistry, analysis and Instrumentation, Jhonwiley&SonsNewyork.
- David, S., Nathan, S., Christian, H., Steven, M., Tim, O. AND Thomas, B. 2018. Understanding GIS, fourth edition. ESRI Press.
- 7. Gina, C. 2018. The GIS 20: Essential Skills, third edition. ESRI Press.
- 8. Gregory, I. 2007. Historical GIS : technologies, methodologies and scholarship. Cambridge, UK ; New York : Cambridge University Press.
- 9. Hellito, B. A. 2017. Discovering GIS and ArcGIS. New York, NY : W. H. Freeman : Macmillan Learning.
- 10. Kass, G., Russell, G. C. Mark, T. 2017. Imagery and GIS: Best Practices for Extracting Information from Imagery. ESRI Press.



- 11. Law, M. and Collins, A. 2020. Getting to Know ArcGIS Desktop, fifth edition. ESRI Press.
- 12. Maiti, S.K. (2003) Handbook of methods in environmental studies, Vol. 2: Air, noise, soil, overburden, solid waste and ecology. ABD Publishers, Japur.
- 13. Mamata Tomar, Quality Assessment of Water and Waste Water, Lewis Publishers London.
- 14. Marc Pansu, Jacques Gautheyrou, Hand book of soil analysis- Minerological, organic and inorganic methods, Springer, New York.
- 15. Maria Csuros and Csaba Csuros, Environmental Sampling and Analysis for Metals, Lewis Publishers.
- 16. Mesev, V. 2017. Integration of GIS and remote sensing. Wiley, Chichester, England ; Hoboken, NJ.
- 17. Miroslav Radojevic and Vladimir N Bashkin, Practical Environmental Analysis, RSC Publishing.
- 18. NEERI, Air quality monitoring, A course manual (Photostat), NEERI Nagpur.
- 19. Samantha, L. and Andrew, L. 2015. Practical Handbook of Remote Sensing. Routledge, Taylor and Francis





Name of the course: SES MP C 27 Climate Change & Governance

School Name	School of Environmen	tal Science	es			
Programme	M.Sc. Environment Sc	ience and l	Manageme	nt		
	M.Sc Environment Sc	ience and l	Disaster Ma	anagement		
Course Name	Climate Change & Go	Climate Change & Governance				
Type of Course	Elective					
Course Code	SES MP E 27					
Names of Academic	Dr. E.V.Ramasamy, M	I.Tech., Ph.D				
Staff &	Dr.C.T.Aravindakuma	f , PhD				
Qualifications						
Course summary &	Course Summary: The					
Justification	idea on climate change including the drivers, impacts, mitigation and					
	governance strategies.					
	Justification : An in depth knowledge on Climate Change and the					
	governance strategies is essential for the students of both Environment					
	and Disaster Managem	ent studen				
Semester	3		Credit		2	
Total Student	Learning approach	Lecture	Tutorial	Practical	Others	Total
Learning Time						hrs
(SLT)						
						40
Pre-requisite						

Unit	Course Description	Hours
1	Basic definitions	
1.1	Climate and weather; climate change;greenhouse gases; radiative forcing; warming potential	2
1.2	climate modelling; global and regional circulation models; IPCC modelling scenarios.	2
2	Observed and projected changes in the climate system	
2.1	Land surface temperature; ocean surface temperature; precipitation;cryosphere;sea level	2
2.2	Greenhouse gas (GHG) concentrations (CO ₂ and Non CO ₂ gases);and extreme climatic events.	2



Name of the course: SES MP C 27 Climate Change & Governance

3	Drivers of climate change	
3.1	Natural and anthropogenic radiative forcing; solar irradiance; aerosols,	2
	water vapour and clouds; volcanic eruption	
3.2	GHG emissions from energy, industries, and transport; and gross and	2
	net emissions from agriculture, forestry and other land use.	
4	Impacts of climate change	
4.1	Physical systems (Glaciers, snow, iceand/or permafrost; Rivers, lakes,	2
	floodsand/or drought; Coastal erosion and/or sea level effects)	
4.2	Biological systems (Terrestrial ecosystems; aquatic ecosystems);	2
	Human and managed systems (Food production; Livelihoods,	
	healthand/or economics)	
5	Greenhouse gas inventorying	
5.1	IPCC guidelines on national greenhouse gas inventorying; general	2
	guidance and reporting; guidance specific to energy	
5.2	Industrial processes and product use (IPPU), agriculture, forestry and	2
	other land use (AFOLU), and waste; activity data	
5.3	Emission factors; key categories; tiered approach; stock-difference and	2
	gain-loss methods; principles of reporting; measurement, reporting and	
	verification (MRV) system.	
6	Climate change mitigation	
6.1	Decarbonizing energy production; use of clean energy and enhancing	3
	the energy efficiency in industries, transport, and buildings; carbon	
	dioxide storage and capture	
6.2	Bioeconomy or low carbon economy; enhancing the carbon	3
	sequestration capacity of forests and land use; climate smart	
	agriculture; REDD+, long term mitigation pathways.	



Name of the course: SES MP C 27 Climate Change & Governance

7	Climate change adaptation	
7.1	Social, ecological asset and infrastructure development	1
7.2	Technological process optimization; integrated natural resources	2
	management; institutional, educational and behavioural change or	
	reinforcement	
7.3	financial services including risk transfer; information systems to support	1
	early warning and proactive planning.	
8.	Climate change institutions and governance	
8.1	UNFCCC - Conference of Parties (COP); International Climate	2
	Agreement;Policy approaches for adaptation and mitigation, technology	
	and finance;	
8.2	National Communications; Biennial Update Report; Intended	2
	Nationally Determined Contributions	
8.3	Funding streams - Green Climate Fund, Forest Carbon Partnership	4
	Facility, Global Environment Facility, Adaptation fund, Bilateral and	
	multilateral funds, and official development assistance fund, voluntary	
	and compliance markets; global think tanks in climate change.	

Teaching and Learning Approach	
Assessment Types	 C. Continuous Internal Assessment (CIA) Assignments Seminar Presentation on selected topics Quiz Class tests D. Semester End examination



Name of the course: SES MP C 27 Climate Change & Governance

- Angelsen, A., Brockhaus, M., Sunderlin, W.D., &Verchot, L.V. (2012). Analysing REDD+: Challenges and choices. Center for International Forestry Research (CIFOR). Bogor, Indonesia.426p.
- Bonan, G.B. (2008). Forests and ClimateChange: Forcings, Feedbacks, and the Climate Benefits of Forests. *Science*, 320, 1444-1449.
- 3. Ecosystem Marketplace (2015). Ahead of the Curve: State of the Voluntary Carbon Markets 2015, Forest Trends, Washington DC, United States. pp 55.
- IPCC (2006) 2006 IPCC Guidelines for National Greenhouse Gas Inventories, Prepared by the NationalGreenhouse Gas Inventories Programme, Eggleston H.S., Buendia L., Miwa K., Ngara T. and Tanabe K. (eds).Published: IGES, Japan.
- IPCC (2008) 2006 IPCC Guidelines for National Greenhouse Gas Inventories A primer, Prepared by theNational Greenhouse Gas Inventories Programme, Eggleston H.S., Miwa K., Srivastava N. and Tanabe K. (eds).Published: IGES, Japan.
- 6. IPCC (2013) Summary for Policymakers. In: Climate Change 2013: The Physical Science Basis. Contribution of Working Group I to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Stocker, T.F., D. Qin, G.-K. Plattner, M. Tignor, S.K. Allen, J. Boschung, A. Nauels, Y. Xia, V. Bex and P.M. Midgley (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
- IPCC (2014) Summary for policymakers. In: Climate Change 2014: Impacts, Adaptation, and Vulnerability.Part A: Global and Sectoral Aspects. Contribution of Working Group II to the Fifth Assessment Report of theIntergovernmental Panel on Climate Change [Field, C.B., V.R. Barros, D.J. Dokken, K.J. Mach, M.D. Mastrandrea,T.E.Bilir, M. Chatterjee, K.L. Ebi, Y.O. Estrada, R.C. Genova, B. Girma, E.S. Kissel, A.N. Levy, S. MacCracken,P.R. Mastrandrea, and L.L. White (eds.)]. Cambridge University Press, Cambridge, United Kingdom and NewYork, NY, USA, pp. 1-32.
- IPCC(2014) Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of theIntergovernmental Panel on Climate



Name of the course: SES MP C 27 Climate Change & Governance

Change [Core Writing Team, R.K. Pachauri and L.A. Meyer (eds.)]. IPCC, Geneva, Switzerland, 151 pp.

- IPCC(2014) Summary for Policymakers, In: Climate Change 2014, Mitigation of Climate Change. Contribution ofWorking Group III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Edenhofer,O., R. Pichs-Madruga, Y. Sokona, E. Farahani, S. Kadner, K. Seyboth, A. Adler, I. Baum, S. Brunner, P. Eickemeier, B.Kriemann, J. Savolainen, S. Schlomer, C. von Stechow, T. Zwickel and J.C. Minx (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
- Lenton, T., M., Held, H., Kriegler, E., Hall Jim, W., Lucht, W., Rahmstorf, S., &Schellnhuber Hans, J. (2008). Tipping elements in the Earth's climate system. *Proceedings of the National Academy of Sciences of the United States of America*, 105, 1786-1793.
- Loarie, S.R., Duffy, P.B., Hamilton, H., Asner, G.P., Field, C.B., &Ackerly, D.D. (2009). The velocity of climatechange. *Nature*, 462, 1052-1055.
- 12. Pal, J.S., &Eltahir, E.A.B. (2016). Future temperature in southwest Asia projected to exceed a threshold for human adaptability. *Nature Clim. Change*, *6*, 197-200.
- 13. Parmesan, C., &Yohe, G. (2003). A globally coherent fingerprint of climatechange impacts across natural systems. *Nature*, 421, 37-42.
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- 15. Rosenzweig, C., Karoly, D., Vicarelli, M., Neofotis, P., Wu, Q., Casassa, G., Menzel, A., Root, T.L., Estrella, N., Seguin, B., Tryjanowski, P., Liu, C., Rawlins, S., &Imeson, A.



Name of the course: SES MP C 27 Climate Change & Governance

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- Thomas, C.D., Cameron, A., Green, R.E., Bakkenes, M., Beaumont, L.J., Collingham, Y.C., Erasmus, B.F.N., de Siqueira, M.F., Grainger, A., Hannah, L., Hughes, L., Huntley, B., van Jaarsveld, A.S., Midgley, G.F., Miles, L., Ortega-Huerta, M.A., Townsend Peterson, A., Phillips, O.L., & Williams, S.E. (2004). Extinction risk from climatechange. *Nature*, 427, 145-148.

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